

Tamkang University Academic Year 107, 1st Semester Course Syllabus

| | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------------------------------------------------------------------------------------------------------------|
| Course Title | ECONOMIC GROWTH | Instructor | WEI-HSIU LIN |
| Course Class | TQGX2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A | Details | <ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| <p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p> | | | |
| D e p a r t m e n t a l c o r e c o m p e t e n c e s | | | |
| <ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics B. Provide knowledge and skills to understand the current global issues C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes D. Develop ability to pursue research independently as well as in teams E. Provide basic knowledge on Taiwan's political and economic development | | | |
| Course Introduction | <p>Why are some countries rich but some poor? This course regards this fundamental and interesting question. We will look at some possible factors relating to economic growth in our textbook. And then we will test these theories with real cases around our life.</p> | | |
| | | | |

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

| No. | Teaching Objectives | Relevance | |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-------------------------------|
| | | Objective Levels | Departmental core competences |
| 1 | a. To understand the possible reasons for economic growth b. To practice the way to learn, discuss and express in English c. To compare with different cases in terms of our theories | C4 | ABE |

Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives | Teaching Methods | Assessment |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-------------------------------------|
| 1 | a. To understand the possible reasons for economic growth b. To practice the way to learn, discuss and express in English c. To compare with different cases in terms of our theories | Lecture, Discussion | Written test, Report, Participation |
| | | | |

This course has been designed to cultivate the following essential qualities in TKU students

| Essential Qualities of TKU Students | Description |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| ◆ A global perspective | Helping students develop a broader perspective from which to understand international affairs and global development. |
| ◇ Information literacy | Becoming adept at using information technology and learning the proper way to process information. |
| ◇ A vision for the future | Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. |
| ◇ Moral integrity | Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. |
| ◆ Independent thinking | Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. |
| ◇ A cheerful attitude and healthy lifestyle | Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life. |
| ◇ A spirit of teamwork and dedication | Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. |
| ◇ A sense of aesthetic appreciation | Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. |

Course Schedule

| Week | Date | Subject/Topics | Note |
|------|-------------------------|--------------------------------------------------------------------|------|
| 1 | 107/09/10~ 107/09/16 | Introduction | |
| 2 | 107/09/17~ 107/09/23 | Ch. 2 Comparative Economic Development (I) | |
| 3 | 107/09/24~ 107/09/30 | Ch. 2 Comparative Economic Development (II) | |
| 4 | 107/10/01~ 107/10/07 | Ch. 3 Classic Theories of Economic Growth and Development (I) | |
| 5 | 107/10/08~ 107/10/14 | Holiday | |
| 6 | 107/10/15~ 107/10/21 | Ch. 3 Classic Theories of Economic Growth and Development (II) | |
| 7 | 107/10/22~ 107/10/28 | Ch. 4 Contemporary Models of Development and Underdevelopment (I) | |
| 8 | 107/10/29~ 107/11/04 | Ch. 4 Contemporary Models of Development and Underdevelopment (II) | |
| 9 | 107/11/05~ 107/11/11 | Review | |
| 10 | 107/11/12~ 107/11/18 | Midterm Exam Week | |
| 11 | 107/11/19~ 107/11/25 | Case: Japan | |

| | | | |
|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--|
| 12 | 107/11/26 ~ 107/12/02 | Case: Taiwan | |
| 13 | 107/12/03 ~ 107/12/09 | Case: China | |
| 14 | 107/12/10 ~ 107/12/16 | Case: South East Asia(I) | |
| 15 | 107/12/17 ~ 107/12/23 | Case: South East Asia(II) | |
| 16 | 107/12/24 ~ 107/12/30 | Movie | |
| 17 | 107/12/31 ~ 108/01/06 | Review | |
| 18 | 108/01/07 ~ 108/01/13 | Final Exam Week | |
| Requirement | | | |
| Teaching Facility | Computer, Projector | | |
| Textbook(s) | Economic Development. Michael P. Todaro and Stephen C. Smith. 2011. | | |
| Reference(s) | | | |
| Number of Assignment(s) | 5 (Filled in by assignment instructor only) | | |
| Grading Policy | ◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other 〈Homework〉 : 20.0 % | | |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. | | |