

Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	READING CLUB	Instructor	CHANG, WEI-YI
Course Class	TQGB1R DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1R	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>This course aims to cultivate students' English reading abilities in general with a secondary emphasis on academic reading. Students will learn important reading skills, such as identifying main ideas and details, using introduction, summary and topic sentences to preview, making inference, taking notes, previewing by titles, headings, and pictures, understanding context, vocabulary, the author's voice/purpose, and forming their own opinion.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	To increase reading comprehension	C2	AEG

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To increase reading comprehension	Lecture, Discussion	Written test, Participation, Quizzes

Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10 ~ 107/09/16	Course Introduction	
2	107/09/17 ~ 107/09/23	Theme 1, Unit 1, "Cyber Romance"	
3	107/09/24 ~ 107/09/30	Holiday	
4	107/10/01 ~ 107/10/07	Theme 1, Unit 2, "The Internet and Society"	Quiz 1
5	107/10/08 ~ 107/10/14	Theme 2, Unit 3, "Influences"	Quiz 2
6	107/10/15 ~ 107/10/21	Theme 2, Unit 4, "Making a Difference"	Quiz 3
7	107/10/22 ~ 107/10/28	Theme 3, Unit 5, "Tales from Egypt"	Quiz 4
8	107/10/29 ~ 107/11/04	Theme 3, Unit 6, "Uncovered Secrets"	Quiz 5

9	107/11/05 ~ 107/11/11	Theme 4, Unit 7, "Do You Like What You See?"	Quiz 6
10	107/11/12 ~ 107/11/18	Midterm Exam Week	
11	107/11/19 ~ 107/11/25	Theme 4 Unit 8, "Food of the Future"	
12	107/11/26 ~ 107/12/02	Theme 5, Unit 9, "Are Animals Intelligent?"	Quiz 7
13	107/12/03 ~ 107/12/09	Theme 5, Unit 10, "Animals in Traditional Stores"	Quiz 8
14	107/12/10 ~ 107/12/16	Theme 6, Unit 11, "What Makes Us Laugh?"	Quiz 9
15	107/12/17 ~ 107/12/23	Theme 6 Unit 12, "Private Lives of Comedians"	Quiz 10
16	107/12/24 ~ 107/12/30	Theme 7, Unit 13, "Ethical Trading"	Quiz 11
17	107/12/31 ~ 108/01/06	Holiday	
18	108/01/07 ~ 108/01/13	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Craven, Miles. Reading Keys (3): Skills and Strategies for Effective Reading Supplementary reading materials distributed in class		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other (Quizzes) : 20.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		