

Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	ENGLISH WRITING	Instructor	CHANG, WEI-YI
Course Class	TQGXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>This course aims to guide students through the writing steps to produce well-organized and clearly-developed English essays that are crucial to academic writing. Students will become familiar with the techniques that are conducive to writing and learn how to construct and analyze the structure of an essay. To achieve these goals, students are expected to participate actively in class and complete all the assignments.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Students will learn the essay structure and writing process	P2	AEG
2	Students will learn to write essays in two different styles	C3	AEG
3	Students will improve vocabulary and grammar	P3	AEG

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students will learn the essay structure and writing process	Lecture, Discussion	Written test, Report, Participation
2	Students will learn to write essays in two different styles	Lecture, Discussion	Written test, Report, Participation
3	Students will improve vocabulary and grammar	Lecture, Discussion, Practicum	Written test, Practicum, Report

Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10 ~ 107/09/16	Course Introduction	
2	107/09/17 ~ 107/09/23	Writing Process	
3	107/09/24 ~ 107/09/30	Holiday	
4	107/10/01 ~ 107/10/07	Chapter 1: Paragraph Structure/ the topic sentence	

5	107/10/08 ~ 107/10/14	Chapter 1: Paragraph Structure/ supporting sentences and the concluding sentence	
6	107/10/15 ~ 107/10/21	Chapter 2: Unity and Coherence	
7	107/10/22 ~ 107/10/28	Chapter 3: Using Outside Sources/ Quotations	
8	107/10/29 ~ 107/11/04	Chapter 3: Paraphrasing and Summarizing	
9	107/11/05 ~ 107/11/11	Chapter 4: Parts of an essay	
10	107/11/12 ~ 107/11/18	Midterm Exam Week	
11	107/11/19 ~ 107/11/25	Chapter 4: Patterns of organization	
12	107/11/26 ~ 107/12/02	Chapter 7: Comparison essay/ organization	
13	107/12/03 ~ 107/12/09	Chapter 7: Comparison essay	
14	107/12/10 ~ 107/12/16	Chapter 8: Argumentative essay/ organization	
15	107/12/17 ~ 107/12/23	Chapter 8: Argumentative essay	
16	107/12/24 ~ 107/12/30	Review	
17	107/12/31 ~ 108/01/06	Holiday	
18	108/01/07 ~ 108/01/13	Final Exam Week	
Requirement			
Teaching Facility		(None)	
Textbook(s)		Alice Oshima, Ann Hogue, Longman Academic Writing Series 4, 台北: 東華出版社 · 2014 · Supplementary materials distributed in class	
Reference(s)			
Number of Assignment(s)		4 (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 20.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other () : %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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