

Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	FRENCH (I)	Instructor	CHYI SONG-LING
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop student's English proficiency and communication skills.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. The ability to communicate in English. B. The ability to use practical English. C. The ability to identify critical issues. D. The ability to analyze data. E. The ability to understand connotations of culture. F. The ability to work as a team. 			
Course Introduction	<p>"How do we order meals in a French restaurant?" "What is French style of life or elegance?" These are the questions that students often ask when they learn French. Our course starts with the basic sentence patterns and daily conversations to satisfy students' curiosity about French culture and style of life, including coffee, wine, delicacies, fine arts, cinema, musicals, fashion, travel, etc.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Our course starts with the basic sentence patterns and daily conversations to satisfy students' curiosity about French culture and style of life, including coffee, wine, delicacies, fine arts, cinema, musicals, fashion, travel, etc.	A5	DE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Our course starts with the basic sentence patterns and daily conversations to satisfy students' curiosity about French culture and style of life, including coffee, wine, delicacies, fine arts, cinema, musicals, fashion, travel, etc.	Lecture, Appreciation, Simulation, Practicum	Written test, Practicum, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10~ 107/09/16	Bonjour! Comment tu t'appelles? 打招呼、請教姓名	
2	107/09/17~ 107/09/23	Les sons, les alphabets du français 法文發音、字母	
3	107/09/24~ 107/09/30	Contact! Mots pour saluer, remercier... 第一步接觸法國人	
4	107/10/01~ 107/10/07	Contact! Expressions pour prendre contact 進一步接觸法國人	
5	107/10/08~ 107/10/14	Se présenter 自我介紹: Nationalités et professions 國籍與職業	
6	107/10/15~ 107/10/21	Lecture: Masterpieces of French Landscape Paintings, Pushkin State Museum, Moscow 演講: 悠遊法國風景繪畫-莫斯科普希金博物館特展	
7	107/10/22~ 107/10/28	Conjugaisons des verbes: habiter, parler, connaître 動詞變化	
8	107/10/29~ 107/11/04	Posez-moi une question, s'il vous plaît. 問問題	
9	107/11/05~ 107/11/11	Film : Paris, je t'aime 電影:《巴黎 我愛你》	
10	107/11/12~ 107/11/18	Midterm Exam Week	

11	107/11/19 ~ 107/11/25	Désolé(e), je suis touriste 對不起 · 我是觀光客	
12	107/11/26 ~ 107/12/02	Field trip: National Palace Museum: French Landscape Paintings from Pushkin State Museum 校外教學: 故宮博物院: 悠遊法國風景繪畫	
13	107/12/03 ~ 107/12/09	Qu'est-ce que tu aimes? 你喜歡甚麼?	
14	107/12/10 ~ 107/12/16	La phrase négative 否定句	
15	107/12/17 ~ 107/12/23	Parler de soi-même: les goûts et préférences 個人喜好	
16	107/12/24 ~ 107/12/30	Tu as quel âge? 你幾歲?	
17	107/12/31 ~ 108/01/06	Portrait de ton camarade 同學的畫像	
18	108/01/07 ~ 108/01/13	Final Exam Week	
Requirement	N/A		
Teaching Facility	Computer, Other (Videos)		
Textbook(s)	Sylvie Poisson-Quinton, Evelyne Siréjols, Amical 1, CLE International, 2011.		
Reference(s)	Le Nouveau Taxi 1, méthode de français Initial 法語智慧課程 1, Sylvie Poisson-Quinton, Marina Sala, CLE International, 2005. Café Crème I, Les Editions Hachette, 2005. ALTER EGO: Methode De Francais, Hachette FLE, 2006. Vocabulaire progressif du français, avec 250 exercices, CLE International 2002. 《不花錢學法文》· 繁星多媒體 · 2009。		
Number of Assignment(s)	3 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		