

## Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	ENGLISH WRITING	Instructor	YI-CHIN SHIH
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Academic Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>This class focuses on an introduction to academic writing. Students are expected to produce well-organized and developed paragraphs and essays through the writing process.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	This class focuses on an introduction to academic writing. Students are expected to produce well-organized and developed paragraphs and essays through the writing process.	C2	AEG

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This class focuses on an introduction to academic writing. Students are expected to produce well-organized and developed paragraphs and essays through the writing process.	Lecture, Discussion	Written test, Report, Participation

### Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10~ 107/09/16	Introduction to the Course	
2	107/09/17~ 107/09/23	The Writing Process in Chapter One to Chapter Four	
3	107/09/24~ 107/09/30	Chapter 1: Paragraph Format	
4	107/10/01~ 107/10/07	Chapter 3: Paragraph Structure	
5	107/10/08~ 107/10/14	Chapter 3: Paragraph Structure	

6	107/10/15 ~ 107/10/21	Chapter 2: Narrative Paragraphs	
7	107/10/22 ~ 107/10/28	Chapter 5: Logical Division of Ideas	
8	107/10/29 ~ 107/11/04	Chapter 4: Descriptive Paragraphs	
9	107/11/05 ~ 107/11/11	Review; catch up	
10	107/11/12 ~ 107/11/18	Midterm Exam Week	
11	107/11/19 ~ 107/11/25	Chapter 6: Process Paragraphs	
12	107/11/26 ~ 107/12/02	Chapter 7: Comparison/ Contrast Paragraphs	
13	107/12/03 ~ 107/12/09	Chapter 8: Definition Paragraphs	
14	107/12/10 ~ 107/12/16	Chapter 9: Essay Organization	
15	107/12/17 ~ 107/12/23	Chapter 10: Opinion Essays	
16	107/12/24 ~ 107/12/30	Chapter 10: Opinion Essays	
17	107/12/31 ~ 108/01/06	Review; catch up	
18	108/01/07 ~ 108/01/13	Final Exam Week	
Requirement	This syllabus is tentative and subject to change.		
Teaching Facility	Computer, Projector		
Textbook(s)	Oshima, Alice, and Ann Hogue. Longman Academic Writing Series 3: Paragraphs to Essays. New York: Pearson/ Longman, 2014.		
Reference(s)			
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other (two papers) : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		