# Tamkang University Academic Year 107, 1st Semester Course Syllabus

| Course Title | ETHICS | Instructor | LING-KANG WANG |
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| Course Class | TNUVB0A<br>PHILOSOPHY AND RELIGION, 0A | Details | ◆ Required<br>◆ One Semester<br>◆ 2 Credits |

### Academic Aim of Education

Ⅰ. To build basic understanding of Philosophy and Religion.

Ⅱ. To cultivate ability of deliberation and critical thinking.

Ⅲ. To develop in-depth reflection on moral judgment and decision of action.

### Schoolwide essential virtues

A. A global perspective.

B. Information literacy.

C. A vision for the future.

D. Moral integrity.

E. Independent thinking.

F. A cheerful attitude and healthy lifestyle.

G. A spirit of teamwork and dedication.

H. A sense of aesthetic appreciation.

| Course Introduction | This course of Ethics, or moral philosophy, seeks to guide the students to reflect on moral issues, exploring how moral norms are justified and how moral characters are cultivated. In addition, traditional answers provided to the questions above are introduced to help to ponder on why we should be moral. |
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## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :
 (i) Cognitive Domain     : C1-Remembering,    C2-Understanding,    C3-Applying,
                            C4-Analyzing,      C5-Evaluating,       C6-Creating
 (ii) Psychomotor Domain : P1-Imitation,      P2-Mechanism,        P3-Independent Operation,
                            P4-Linked Operation, P5-Automation,     P6-Origination
 (iii) Affective Domain   : A1-Receiving,      A2-Responding,       A3-Valuing,
                            A4-Organizing,     A5-Charaterizing,    A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :
 (i) Determine the objective level(s) in any one of the three learning domains (cognitive,
     psychomotor, and affective) corresponding to the teaching objective. Each objective should
     correspond to the objective level(s) of ONLY ONE of the three domains.
 (ii) If more than one objective levels are applicable for each learning domain, select the
     highest one only. (For example, if the objective levels for Cognitive Domain include
     C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to
     Psychomotor Domain and Affective Domain.)
 (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective.
     Each objective may correspond to one or more Schoolwide essential virtues at a time.
     (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD,
     and BEF, list all of the three in the box.)

| No. | Teaching Objectives | Relevance | |
| --- | --- | --- | --- |
| | | Objective Levels | Schoolwide essential virtues |
| 1 | To cultivate the ability of moral reflection and understanding of moral doctrines. | C6 | DE |

## Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives | Teaching Methods | Assessment |
| --- | --- | --- | --- |
| 1 | To cultivate the ability of moral reflection and understanding of moral doctrines. | Lecture, Discussion, Appreciation, Problem solving | Written test, Participation |

## Course Schedule

| Week | Date | Subject/Topics | Note |
| --- | --- | --- | --- |
| 1 | 107/09/10～107/09/16 | The idea of general education, including Ethics | |
| 2 | 107/09/17～107/09/23 | The role of Philosophy in general education | |
| 3 | 107/09/24～107/09/30 | Day-off, Mid-Autumn Festival | |
| 4 | 107/10/01～107/10/07 | What is moraliyt? Ambiguity of Morality, Questions derived from "waht is morality?" | Topics in this syllabus are subject to adjustment, depending on actual discussion in class. |

| 5 | 107/10/08 ~ 107/10/14 | The role of morality in our life | |
|---|---|---|---|
| 6 | 107/10/15 ~ 107/10/21 | The sources of morality. God? Heaven? Conscientious? etc. | |
| 7 | 107/10/22 ~ 107/10/28 | The criteria of morality. Authority? Moral senses? Utility? etc. | |
| 8 | 107/10/29 ~ 107/11/04 | Movie discussion | |
| 9 | 107/11/05 ~ 107/11/11 | Whose life? Whose happiness? Is it right to treat others as means? | |
| 10 | 107/11/12 ~ 107/11/18 | Midterm Exam Week | |
| 11 | 107/11/19 ~ 107/11/25 | Standards of moral obligations-1 | |
| 12 | 107/11/26 ~ 107/12/02 | Standards of moral obligations-2 | |
| 13 | 107/12/03 ~ 107/12/09 | Moral dilemmas | |
| 14 | 107/12/10 ~ 107/12/16 | The function and criteria of moral reasoning | |
| 15 | 107/12/17 ~ 107/12/23 | Stages of moral development | |
| 16 | 107/12/24 ~ 107/12/30 | Morality and beliefs | |
| 17 | 107/12/31 ~ 108/01/06 | Morality and happiness | |
| 18 | 108/01/07 ~ 108/01/13 | Final Exam Week | |

| Requirement | Students are strongly encouraged to particapte in discussion. |
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| Teaching Facility | Computer, Projector |
| Textbook(s) | |
| Reference(s) | Louis P. Pojman, Ethics: Discovering Right and Wrong, 8th edition, Wadsworth Publishing, 2016.<br>J.L. Mackie, Ethics: Inventing Right and Wrong, Penguin UK, 1990.<br>Lawrence Kohlberg, The Philosophy of Moral Development: Moral Stages and the Idea of Justice (Essays on Moral Development, Volume 1) Cambridge: Harper & Row, 1981. |
| Number of Assignment(s) | (Filled in by assignment instructor only) |
| Grading Policy | ◆ Attendance： 20.0 ％  ◆ Mark of Usual： ％  ◆ Midterm Exam： 40.0 ％<br>◆ Final Exam： 40.0 ％<br>◆ Other〈 〉： ％ |

| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . |
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