

Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	CHINA'S RISE & HARMONIOUS WORLD	Instructor	HU CHING-SHAN
Course Class	TNUTB0D GLOBAL OUTLOOK, 0D	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.</p>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>This course will study the global system and the relations of cross strait. Global System and Cross-Strait Relations is closely related with the security of Taiwan, because the importance of this, the course will examine these issues on the Taiwan' s future.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	To understand the Global System and Cross-Strait Relations	C4	ACE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To understand the Global System and Cross-Strait Relations	Lecture, Discussion, Appreciation, Practicum, Problem solving	Written test, Practicum, Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10~ 107/09/16	Teacher' s introduction + explain and determine Course Syllabus + group division,	
2	107/09/17~ 107/09/23	Cross-Strait Relations in 2018; United Nations Operation in Somalia II(film: The True Story Of Black Hawk Down - Full Documentary)	
3	107/09/24~ 107/09/30	China and United Nations (1)	
4	107/10/01~ 107/10/07	China and United Nations (2)Activity and History	
5	107/10/08~ 107/10/14	China and the United Nations People's Republic of China in the UN (1971–present)	

6	107/10/15~ 107/10/21	Group 1: What is the hypocrisy of the Constitution of the Republic of China? P1-71 Group 2: What is the danger of the Constitution of the Republic of China? P1-71	Group 1 and 2 report
7	107/10/22~ 107/10/28	Group 3: What are the provisions on "one country, two systems" in the Constitution of the People's Republic of China in 1982? What is the purpose? P3-29 Group 4: What is the relationship between the Constitution of the People's Republic of China and Hong Kong and Taiwan in 1982? P3-29	Group 3 and 4 report
8	107/10/29~ 107/11/04	Group 5: China's active limited attacks and Taiwan's passive counterattack capabilities can be assessed from several perspectives. P181-208 Group 6: What is the assessment of the possibility of the US and Japan intervening in the Taiwan Strait crisis? P181-208	Group 5 and 6 report
9	107/11/05~ 107/11/11	Group 7 How to distinguish the legal or revolution from the establishment of the government? P15-30 Group 8: According to the theory of establishment of the government aforementioned, how to evaluate the relationship between the government of the Republic of China and the government of the People's Republic of China? P23-30	Group 7 and 8 report
10	107/11/12~ 107/11/18	Midterm Exam Week	
11	107/11/19~ 107/11/25	China and the United Nations Voting records of the United Nations General Assembly Resolutions 505 and 2758	
12	107/11/26~ 107/12/02	Taiwan's Tough History with the United Nations	
13	107/12/03~ 107/12/09	Group 1: What is the evolution of the Japan-US Security Alliance? Group 2: What is the positioning of the "Japan-US New Defense Cooperation Guidelines" on March 23, 1997? What happened in 2015? What is the relationship with the Taiwan Strait crisis? P162-180	Group 1 and 2 report
14	107/12/10~ 107/12/16	Group 3: What is the "quasi-state subject" in international law? Group 4: How do you see the name of the "Republic of China" from the perspective of international law? P119-130	Group 3 and 4 report
15	107/12/17~ 107/12/23	Group 5: Is Taiwan a country in international law? P69-118 Group 6: Can Taiwan become a member of the United Nations?	Group 5 and 6 report

16	107/12/24~ 107/12/30	Group 7: In 2013, the independent international human rights expert, on the Article 27 of the Covenant, the provisions on the protection of minority rights, what did concluding comments suggest to the Government of the Republic of China? Group 8: How to ensure the rights of Taiwan's aboriginal people in accordance with Article 27 of the Covenant?	Group 7 and 8 report
17	107/12/31~ 108/01/06	Confirm the total scores of this semester	
18	108/01/07~ 108/01/13	Final Exam Week	
Requirement	1.Do not be late and leave early; 2. Be polite to teacher; 3. Do not sleep during the class; 4. Do not chat arbitrarily during the class; 5. Do not eat during the class; 6. Do not create trash; 7. Do not cheat during examination.		
Teaching Facility	Projector		
Textbook(s)	Tse-kang Leng ,The Taiwan-china Connection: Democracy And Development Across The Taiwan Straits (Transitions--Asia and Asian America), Routledge;2018		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 70.0 % ◆ Midterm Exam : 10.0 % ◆ Final Exam : 10.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		