

Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	CURRENT INTERNATIONAL POLITICS	Instructor	HSU, JING-YUN
Course Class	TNUTB0E GLOBAL OUTLOOK, 0E	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.</p>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>What is happening in the world? What caused it? What can we do to solve the problems? This class strives to answer these three questions, while strengthening your knowledge of world affairs and the theoretical underpinnings of International Relations. By the end of the semester, you should be able to intelligently discuss the causes of many of the current world issues with anyone you meet in the street.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	To understand fundamental theories and themes of contemporary international relations.	C4	AC
2	To develop the capacity to research key issues in ways that enable them to analyse different approaches to understanding and addressing these issues.	C5	AC
3	The ability to communicate understandings of contemporary issues in international relations in a critical and clear manner through both written assignments and participation in seminars	C4	AE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To understand fundamental theories and themes of contemporary international relations.	Lecture, Discussion	Practicum, Participation
2	To develop the capacity to research key issues in ways that enable them to analyse different approaches to understanding and addressing these issues.	Discussion	Practicum, Participation

3	The ability to communicate understandings of contemporary issues in international relations in a critical and clear manner through both written assignments and participation in seminars	Discussion, Problem solving	Practicum, Participation
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Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10 ~ 107/09/16	What is International Relations: Critical Themes and setting the Global Stage.	
2	107/09/17 ~ 107/09/23	Power Politics: Realist Theories	
3	107/09/24 ~ 107/09/30	Liberal and Social Theories	
4	107/10/01 ~ 107/10/07	Foreign Policy I	
5	107/10/08 ~ 107/10/14	Foreign Policy II	
6	107/10/15 ~ 107/10/21	International Conflict	
7	107/10/22 ~ 107/10/28	Military Force and Terrorism I	
8	107/10/29 ~ 107/11/04	Military Force and Terrorism II	
9	107/11/05 ~ 107/11/11	International Organization, Law, and Human Rights	
10	107/11/12 ~ 107/11/18	Midterm Exam Week	
11	107/11/19 ~ 107/11/25	Globalization	
12	107/11/26 ~ 107/12/02	International Integration I	
13	107/12/03 ~ 107/12/09	International Integration II	
14	107/12/10 ~ 107/12/16	The North-South Gap I	
15	107/12/17 ~ 107/12/23	The North-South Gap II	
16	107/12/24 ~ 107/12/30	international Development	
17	107/12/31 ~ 108/01/06	Taiwan and the World	
18	108/01/07 ~ 108/01/13	Final Exam Week	

Requirement	Students need out-of-classroom Internet access to work on projects and home assignments. Required reading will be provided in class.		

Teaching Facility	Computer, Projector
Textbook(s)	Joshua S. Goldstein, Jon C. Pevehouse, International Relations, Pearson Longman, 2013
Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>