Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	CIVIL SOCIETY	Instructor	CHEN MINGSIANG
Course Class	TNUSB0A CIVIL SOCIETY AND PARTICIPATION, 0A	Details	◆ Required◆ One Semester◆ 2 Credits

Academic Aim of Education

- I . To raise students' interest in the international situation and global development and to expand their worldview.
- II. To increase students' knowledge of our political system and the way that it works.
- III. To reinforce and expand students' knowledge of legal matters and the practical application of laws and legal regulations.
- IV. To cultivate students' ability to observe public affairs discerningly and their willingness to participate in it.

School wide essential virtues

- A. A global perspective.
- B. Information literacy.
- C. A vision for the future.
- D. Moral integrity.
- E. Independent thinking.
- F. A cheerful attitude and healthy lifestyle.
- G. A spirit of teamwork and dedication.
- H. A sense of aesthetic appreciation.

Course Introduction

This course is to equip students with some basic knowledge and concept of modern democratic society. Upon finishing the course, students are able to find his or her suitable position in democratic society regarding the individual-state relations, individual-society relations, and society-government relations. In addition, students are able to participate public and political activities more effectively and more meaningfully.

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue I.Objective Levels (select applicable ones) (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating (ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination A3-Valuing, (iii) Affective Domain : Al-Receiving, A2-Responding, A4-Organizing, A5-Charaterizing, A6-Implementing II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues: (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Schoolwide essential Levels No Students have better understanding regarding civil society. C2AG 2 Students have a sound view regarding individual standing in civil Ρ4 ΑG society. Students are equipped with knowledge as to how to take part in Δ6 AG public activities. Teaching Objectives, Teaching Methods and Assessment **Teaching Objectives Teaching Methods** Assessment No Students have better understanding Lecture Written test regarding civil society. Students have a sound view 2 Lecture, Discussion Written test, Practicum regarding individual standing in civil society. Students are equipped with Discussion Report knowledge as to how to take part in public activities. Course Schedule Week Subject/Topics Date Note 107/09/10~ Course Introduction, Class Requirements 107/09/16 107/09/17 ~ Government and Economy 107/09/23

3	107/09/24 ~ 107/09/30	Government and Economy (cont.)		
4	107/10/01 ~ 107/10/07	Government and Economy (cont.)		
5	107/10/08 ~ 107/10/14	National Birthday of Taiwan, no class		
6	107/10/15 ~ 107/10/21	Forms of State and forms of Government		
7	107/10/22 ~ 107/10/28	Civil Rights		
8	107/10/29 ~ 107/11/04	Political Cultures		
9	107/11/05 ~ 107/11/11	Law and Society		
10	107/11/12 ~ 107/11/18	Midterm Exam Week		
11	107/11/19 ~ 107/11/25	Development		
12	107/11/26 ~ 107/12/02	Economic Development-I		
13	107/12/03 ~ 107/12/09	Economic Development-II		
14	107/12/10 ~ 107/12/16	Political Development-I		
15	107/12/17 ~ 107/12/23	Political Development-II		
16	107/12/24 ~ 107/12/30	Democracy Fails?		
17	107/12/31 ~ 108/01/06	Final Review		
18	108/01/07 ~ 108/01/13	Final Exam Week		
Requirement		1. There will be no talking nor using cellular phones during class hour. Violation will be severely dealt with. If you cannot resist the temptation, put your cellular phone away. 2. You may eat or drink beverage as long as no strong odor emission. Once you enter the classroom, you may not leave without the permission from the teacher. Any violation may affect your grades substantially. 3. Your attendance and participation is expected. Should you for some reasons be unable to appear in class, send me an e-mail before class hours. (my mail: 103721@mail.tku.edu.tw) Be aware, your requesting e-mail must be sent before class hours. Any e-mail sent after class hours will be ignored.		
Tead	Teaching Facility (None)			
		None. The teacher will assemble necessary materials and place them in the Teaching-Support Platform.		
Reference(s)				

Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	 Attendance: 10.0 % ◆ Mark of Usual: % ◆ Midterm Exam: % Final Exam: 50.0 % Other ⟨class participation⟩: 40.0 % 		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

TNUSB0T0809 0A Page:4/4 2018/9/19 0:11:16