

Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	RUSSIAN (I)	Instructor	CHEREMISINA, LIUBOV
Course Class	TNUQB1A FOREIGN LANGUAGE, 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ 1st Semester ◆ 2 Credits
Academic Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>This is an introductory Russian Language course suitable for beginners. The first phase of the course is a systematic lead-in to the conceptions of Russian Language. Phonetics, intonation, grammar and syntax are explained in layman terms with examples. The curriculum gradually evolves from simple to more complex. The main goal of this course is to build strong communication skills for students.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	The objective of this course is to increase the students' English communication skills by: 1) improving fluency through regular practice and speaking drills; 2) expanding vocabulary by at least 300 words through assignments and class work and 3) developing a solid of understanding of basic grammar structures - like nouns, verbs and adjectives - through class reading and speaking tasks.	A4	AH
2	The objective of this course is to increase the students' English communication skills by: 1) improving fluency through regular practice and speaking drills; 2) expanding vocabulary by at least 300 words through assignments and class work and 3) developing a solid of understanding of basic grammar structures - like nouns, verbs and adjectives - through class reading and speaking tasks.	A1	AH

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment

1	<p>The objective of this course is to increase the students' English communication skills by:</p> <p>1) improving fluency through regular practice and speaking drills;</p> <p>2) expanding vocabulary by at least 300 words through assignments and class work and</p> <p>3) developing a solid of understanding of basic grammar structures - like nouns, verbs and adjectives - through class reading and speaking tasks.</p>	Discussion, Appreciation	Written test, Practicum, Participation
2	<p>The objective of this course is to increase the students' English communication skills by:</p> <p>1) improving fluency through regular practice and speaking drills;</p> <p>2) expanding vocabulary by at least 300 words through assignments and class work and</p> <p>3) developing a solid of understanding of basic grammar structures - like nouns, verbs and adjectives - through class reading and speaking tasks.</p>	Discussion, Simulation	Written test, Practicum

Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10~ 107/09/16	Introduction	
2	107/09/17~ 107/09/23	Getting to know each other	
3	107/09/24~ 107/09/30	My home	
4	107/10/01~ 107/10/07	My day	
5	107/10/08~ 107/10/14	National Day (no classes)	
6	107/10/15~ 107/10/21	In the town	
7	107/10/22~ 107/10/28	In the restaurant	

8	107/10/29 ~ 107/11/04	How do people look	
9	107/11/05 ~ 107/11/11	The weather	
10	107/11/12 ~ 107/11/18	Midterm Exam Week	
11	107/11/19 ~ 107/11/25	My school	
12	107/11/26 ~ 107/12/02	Professions	
13	107/12/03 ~ 107/12/09	My family	
14	107/12/10 ~ 107/12/16	Hobbies	
15	107/12/17 ~ 107/12/23	Souvenir shop	
16	107/12/24 ~ 107/12/30	Traveling	
17	107/12/31 ~ 108/01/06	Review	
18	108/01/07 ~ 108/01/13	Final Exam Week	
Requirement	This is not a lecture class where the students sit quietly and listen. You will be active.		
Teaching Facility	(None)		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 25.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other (Participation) : 25.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		