

Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	WESTERN HISTORY AND HISTORICAL FIGURES	Instructor	FIFZWILLIAM YANG
Course Class	TNUPB0B HISTORY STUDIES, 0B	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<ul style="list-style-type: none"> I. To develop the ability of understanding those new or unknown happenings through learning historical experiences. II. To fulfill the ability of thinking with a multiplicity of viewpoints through using plentiful historical sources. III. To develop the ability of interpreting the world with both local and global views. 			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>A dozen of key figures in the Western history provide a framework of this course, those who has set milestones of each remarkable era. By knowing their personal backgrounds, experiences, achievements, influences, and writings, students can get an overall image of each historical era. Furthermore, based on those understandings, students will explore more core values of the Western culture, religion, political thoughts, and concepts of international relations theories.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	to guide students to explore the historical and cultural contexts of the Western history and historical figures.	C3	E
2	to ask students do their respective group presentations relative to historical figures as case study, which is expected to cultivate students' analytical ability.	C3	E

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	to guide students to explore the historical and cultural contexts of the Western history and historical figures.	Lecture, Discussion	Written test, Participation, Discussion
2	to ask students do their respective group presentations relative to historical figures as case study, which is expected to cultivate students' analytical ability.	Discussion, Problem solving	Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10~ 107/09/16	Orientation: Roles and Rules, "Who Gets What, When and How"	

2	107/09/17 ~ 107/09/23	Greek Philosophers: Socrates, Plato, Aristotle	
3	107/09/24 ~ 107/09/30	Moon Festival	National Holiday
4	107/10/01 ~ 107/10/07	Alexander the Great: Philosopher King?	
5	107/10/08 ~ 107/10/14	Julius Caesar: Republic, Empire and Pax Romana	
6	107/10/15 ~ 107/10/21	Constantine the Great: The Dawn of Christian	
7	107/10/22 ~ 107/10/28	Charlemagne the Great: "Holy" "Roman" Empire	
8	107/10/29 ~ 107/11/04	Isabella I: The Age of Discovery	
9	107/11/05 ~ 107/11/11	Peter the Great: Sea Power	
10	107/11/12 ~ 107/11/18	Midterm Exam Week	
11	107/11/19 ~ 107/11/25	Napoleon Bonaparte: The Rise of Nationalism	
12	107/11/26 ~ 107/12/02	Klemens von Metternich: Balance of Power	
13	107/12/03 ~ 107/12/09	Otto von Bismarck: Geopolitik	
14	107/12/10 ~ 107/12/16	Niccolò Machiavelli: Renaissance	
15	107/12/17 ~ 107/12/23	Adam Smith: An Invisible Hand	
16	107/12/24 ~ 107/12/30	Karl Max: Marxism and Communism	
17	107/12/31 ~ 108/01/06	Group Discussion: Review this Semester	Paper Due!
18	108/01/07 ~ 108/01/13	Final Exam Week	
Requirement	<p>1. During class, please do not: (1) Use your cell phone (including text messaging), tablet, and laptop (unless taking notes). (2) Use earbuds, headphones, etc. (3) Leave before the end of the class. (**If you need to leave before the end of the class period, please let me know at the start of the course.)</p> <p>2. Should you have any questions, please do not hesitate to contact by emailing me: fwchyang@gmail.com</p>		
Teaching Facility	Computer, Other (teaching materials)		
Textbook(s)	Joel Colton, R.R. Palmer, A History of the Modern World, 9th Edition Textbook, 2002.		
Reference(s)	<p>Please visit the iClass platform: Subject title "Western History and Historical Figures"</p> <p>BBC History Channel: http://www.bbc.co.uk/history/historic_figures/a.shtml</p>		

Number of Assignment(s)	1 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other (Presentation/Paper) : 40.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.