

Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	TOPICS IN INTERNATIONAL ECONOMICS AND POLICY	Instructor	CHIA, CHAO-NAN
Course Class	TLWXB4A BACHELOR'S PROGRAM IN GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 4A	Details	◆ Selective ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Learning and instanding international financial theory. II. Learn to plan the future. III. Enhance the ability of practical analysis. IV. Increase the team research ability. V . Master the international financial pulsation. VI. Cultivate morality and global civilization.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. The student to have a basic knowledge of international financial management theory and practice. B. To have a good grounding of relevant financial laws. C. To understand the basic moral principles within the international financial industry. D. To have a global perspective of the subject and a basic command of foreign language abilities. E. To obtain international professional qualifications that will aid their future career. F. To obtain a basic ability to examine domestic and global financial situations.			
Course Introduction	The main purpose of this course is to lead student to trace the current issues taking place in the international economic affairs. We will focus on contemporary issues in areas of international trade, international finance and international business.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	understanding contemporary issues on international trade.	C4	ADF
2	understanding the contemporary issues in international finance.	C2	ADF
3	understanding the contemporary issues in international business.	C2	ADF
4	understanding the evolution of today's worldwide economic system.	C4	ADF

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	understanding contemporary issues on international trade.	Discussion, Appreciation	Written test, Report
2	understanding the contemporary issues in international finance.	Discussion, Appreciation	Report
3	understanding the contemporary issues in international business.	Lecture, Discussion, Appreciation	Written test, Report
4	understanding the evolution of today's worldwide economic system.	Lecture, Discussion, Appreciation	Written test, Report

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◆ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◆ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	107/09/10 ~ 107/09/16	Course content introduction	
2	107/09/17 ~ 107/09/23	On current issues in international trade	
3	107/09/24 ~ 107/09/30	On current issues in international trade	
4	107/10/01 ~ 107/10/07	On current issues in international trade policy	
5	107/10/08 ~ 107/10/14	On current issues in international trade policy	
6	107/10/15 ~ 107/10/21	On current issues in international finance	
7	107/10/22 ~ 107/10/28	On current issues in international finance	
8	107/10/29 ~ 107/11/04	On current issues in international financial environment	
9	107/11/05 ~ 107/11/11	On current issues in international financial markets	
10	107/11/12 ~ 107/11/18	Midterm Exam Week	
11	107/11/19 ~ 107/11/25	Presentation on selected topics	
12	107/11/26 ~ 107/12/02	Presentation on selected topics	

13	107/12/03 ~ 107/12/09	Presentation on selected topics	
14	107/12/10 ~ 107/12/16	Presentation on selected topics	
15	107/12/17 ~ 107/12/23	Presentation on selected topics	
16	107/12/24 ~ 107/12/30	Presentation on selected topics	
17	107/12/31 ~ 108/01/06	Presentation on selected topics	
18	108/01/07 ~ 108/01/13	Final Exam Week	
Requirement			
Teaching Facility		Projector	
Textbook(s)			
Reference(s)			
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 35.0 % ◆ Final Exam : % ◆ Other 〈presentation〉 : 35.0 %	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	