Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	ALL-OUT DEFENSE EDUCATION MILITARY TRAINING	Instructor	SUN YU TZU
Course Class	TLWXB1A BACHELOR'S PROGRAM IN GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	Required1st SemesterO Credits

Aim of Education

Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.

School wide essential virtues

- A. A global perspective.
- B. Information literacy.
- C. A vision for the future.
- D. Moral integrity.
- E. Independent thinking.
- F. A cheerful attitude and healthy lifestyle.
- G. A spirit of teamwork and dedication.
- H. A sense of aesthetic appreciation.

Course Introduction

The course introduces the related contents about the all national defense science and technology. The aim is to educate the students understand the goal of national defense development, the armament power of national defense, leader system of national defense, science technology weapons of national defense. And other related content within, hoping that through comprehensive curriculum planning we can have an effect that strengthens national defense consensus.

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue I.Objective Levels (select applicable ones) (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating (ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation, P6-Origination P4-Linked Operation, P5-Automation, (iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues: (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Schoolwide essential Levels No virtues The course enables students to understand the overview in science C2 ΑE technology of national defense, and make students understand the development in policy of national defense and the related connection with the military service reform system, triggering interest in the policies of national defense, and thus agree with

Teaching Objectives, Teaching Methods and Assessment

defense, support national defense.

Week

Date

No.	Teaching Objectives	Teaching Methods	Assessment	
1	The course enables students to understand the overview in science technology of national defense, and make students understand the development in policy of national defense and the related connection with the military service reform system, triggering interest in the policies of national defense, and thus agree with defense, support national defense.	Lecture, Discussion, Practicum, Visit	Written test, Practicum, Participation	
Course Schedule				

Note

Subject/Topics

1	107/09/10 ~ 107/09/16	Syllabus and regulation introduction	
2	107/09/17 ~ 107/09/23	Important projects propagation	
3	107/09/24 ~ 107/09/30	Introduction of Army, Navy and Air Force weapons and vehicles	
4	107/10/01 ~ 107/10/07	Weapon system of missiles and anti-missiles	
5	107/10/08 ~ 107/10/14	Development of future weapons	
6	6 lo7/10/15 ~ National defense and indigenous defense industry weapons		
7	107/10/22 ~ 107/10/28	Overseas procurement and future outlook	
8	107/10/29 ~ 107/11/04	Roles of modern soldiers and present development	
9	107/11/05 ~ 107/11/11	Introduction of Army, Navy and Air Force	
10	107/11/12 ~ 107/11/18	Midterm Exam Week	
11	107/11/19 ~ 107/11/25	Visit Missile Command (Air Force)	
12	107/11/26 ~ 107/12/02	Visit Marine Reconnaissance Command (Navy)	
13	107/12/03 ~ 107/12/09	Information warfare and protection	
14	107/12/10 ~ 107/12/16	Nuclear and chemical warfare and training	
15	107/12/17 ~ 107/12/23	Nuclear and chemical warfare and protection	
16	107/12/24 ~ 107/12/30	Promotion friendly relations oceangoing voyage of Navy	
17	107/12/31 ~ 108/01/06	Introduction of annual Han Kuang exercise	
18	108/01/07 ~ 108/01/13	Final Exam Week	
Re	quirement	Requirement: Roll call for each class, if you are not able to make and join interactive activities, reconsider before you register this course.	
Teaching Facility		Computer, Projector	
Textbook(s)		All-Out Defense national defense education: national defense science and technology (Youth Press)	
Re	eference(s)	National Defense Report of 2018	

Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	 Attendance: 30.0 % ◆ Mark of Usual: % ◆ Midterm Exam: % Final Exam: 20.0 % Other ⟨activities⟩: 50.0 % 		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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