

Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	ABILITY OF EXPRESSING IN SPOKEN AND WRITTEN CHINESE	Instructor	LU KUO-PING
Course Class	TLFBB2A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>I. To motivate earnest learning.</p> <p>II. To improve writing ability.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>Language logic is the most beautiful and efficient way to learn any languages. Especially the Chinese is the most logical language in the world. So learning and improving your Chinese language and culture skills and cognition by Chinese logic you never knew is the Course which focus.</p> <p>We especially link back to the ancient Chinese writing from 3600 years ago, you will have a virtual tour of the culture full of interesting logic and surprises which you never encountered before.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Become a person with language and logical thinking skills.	C4	EH

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Become a person with language and logical thinking skills.	Lecture, Discussion	Report

Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10~ 107/09/16	Introduction	
2	107/09/17~ 107/09/23	Topic 1-Culture Core in Animals & totems	
3	107/09/24~ 107/09/30	Topic 2-Their View on Nature and Geography	
4	107/10/01~ 107/10/07	Topic 3-How do Chinese think of themselves (Physiology & Action)	
5	107/10/08~ 107/10/14	Topic 3-How do Chinese think of themselves (Physiology & Action)	
6	107/10/15~ 107/10/21	Topic 4-5 The most important Culture Stratification (Family & Members)	
7	107/10/22~ 107/10/28	Topic 4-5 The most important Culture Stratification (Family & Members)	

8	107/10/29 ~ 107/11/04	Topic 6-We are a nation that loves eating (Chinese Food)	
9	107/11/05 ~ 107/11/11	Topic 7-The must-know critical logic of everyday life	
10	107/11/12 ~ 107/11/18	Midterm Exam Week	
11	107/11/19 ~ 107/11/25	Topic 7-The must-know critical logic of everyday life	
12	107/11/26 ~ 107/12/02	Topic 8-What to learn and how to learn	
13	107/12/03 ~ 107/12/09	Topic 9-Significance of Agriculture -based Country	
14	107/12/10 ~ 107/12/16	Topic 9-Significance of Agriculture -based Country	
15	107/12/17 ~ 107/12/23	Presentation and Oral report	
16	107/12/24 ~ 107/12/30	Presentation and Oral report	
17	107/12/31 ~ 108/01/06	Presentation and Oral report	
18	108/01/07 ~ 108/01/13	Final Exam Week	
Requirement	In this course you just need to be in a happy mood and be open minded to touch and experience your language and culture stories, and to think with your culture. Anyway be happy and enjoy the course.		
Teaching Facility	Computer		
Textbook(s)	Handout and your Handwritten notes		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % (Chinese Proficiency Test Included) ◆ Midterm Exam : 40.0 % ◆ Final Exam : 40.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		