

Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(多位教師合開) TSENG, CHUNG-HUI
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 1 Credits
Academic Aim of Education			
<ul style="list-style-type: none"> I. To appreciate students' cognition on academic, psychological, social and career development. II. To understand students' self-learning process and psychological status. III. To help students build the deserved learning ability and proper learning attitude. 			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>The course aims to help students to have the basic knowledge and skills for being university students, and have better understanding of their own learning styles, learning, emotion, career, and social.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	To build up essential comprehension toward "university" and have the fundamental capabilities as an undergraduate student	C2	E
2	To understand educational goals and distinguish features of one's own department	C2	E
3	To familiar with one' s learning circumstance and make good use of effective learning strategies	C3	E
4	To recognize personal mental state, improve interpersonal relationship and enhance mental skills in emotion management	C3	EF
5	To appreciate and make good use of TKU's resources	C3	E
6	To promote career exploration and career planning competencies	C3	BE
7	To prepare for studying in university	C3	BE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To build up essential comprehension toward "university" and have the fundamental capabilities as an undergraduate student	Lecture, Discussion	Participation

2	To understand educational goals and distinguish features of one's own department	Lecture, Discussion, Visit	Participation
3	To familiar with one's learning circumstance and make good use of effective learning strategies	Lecture, Discussion, Practicum	Participation
4	To recognize personal mental state, improve interpersonal relationship and enhance mental skills in emotion management	Lecture, Discussion, Practicum	Participation
5	To appreciate and make good use of TKU's resources	Lecture, Discussion, Practicum, Visit	Participation
6	To promote career exploration and career planning competencies	Lecture, Discussion, Practicum	Participation
7	To prepare for studying in university	Lecture, Discussion	Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10~ 107/09/16	課程介紹、大學生能力等相關資訊介紹 Course Introduction	Mentor
2	107/09/17~ 107/09/23	本校法規、本系相關訊息介紹(線上課程開放) Introduction of Our Department	Mentor
3	107/09/24~ 107/09/30	認識校園資訊服務 Introduction of Campus Information Service	Office of Information 資訊處
4	107/10/01~ 107/10/07	線上課程活動1: 知心的溝通與表達 Course Activity 1	Mentor
5	107/10/08~ 107/10/14	Holiday	
6	107/10/15~ 107/10/21	新鮮人心靈掃瞄之一 Activity for freshmen I	Office of Counseling 諮商輔導組
7	107/10/22~ 107/10/28	圖書館圖書館利用素養(一)-認識圖書館 Introduction of the Library I	Library Staffs
8	107/10/29~ 107/11/04	圖書館利用素養(二)-善用圖書館 Introduction of the Library II	Library Staffs
9	107/11/05~ 107/11/11	線上課程活動2: 簡報「架」簡單 Course Activity 2	Mentor
10	107/11/12~ 107/11/18	Midterm Exam Week	
11	107/11/19~ 107/11/25	新鮮人心靈掃瞄之二 Activity for Freshmen II	Office of Counseling 諮商輔導組

12	107/11/26~ 107/12/02	UCAN, can you?	Office of Counseling 諮 商輔導組
13	107/12/03~ 107/12/09	線上課程活動3：時間大玩家 Course Activity 3	Mentor
14	107/12/10~ 107/12/16	線上課程活動4：原文書完全攻略 Course Activity 4	Mentor
15	107/12/17~ 107/12/23	學習規劃與指導 Course Activity 5	Mentor
16	107/12/24~ 107/12/30	生涯規劃與指導 Course Activity 6	Mentor
17	107/12/31~ 108/01/06	課程總結、成果驗收 Course Activity 7	Mentor
18	108/01/07~ 108/01/13	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)			
Reference(s)	<p>1.真敬 (2009)。大學生一定要做的100件事。台北：海鴿。 2.許博翔等 (2011)。大學生生涯規畫全攻略：生涯規畫100問。台北：白象文化。 3.洪蘭 (2014)。學會思考：創造樂在學習的人生。台北：天下雜誌。 4.賴麗珍譯 (2006)。教學生做摘要 - 五十種改進各學科學習的教學技術。台北：心理。 5.張幼恬 (2015)。上台的魔法。台北：高寶。 6.梁麗燕 (2012)。與過去和好：別讓過去創傷變成 interpersonal 關係的困境。台北：啟示。 7.劉乃誌等譯 (2010)。是情緒糟，不是你很糟：穿透憂鬱的內觀力量。台北：心靈工坊。 8.雷淑雲譯 (2008)。當下，繁花盛開。台北：心靈工坊。 9.李華民譯 (2008)。好心情手冊 I - 情緒會傷人。台北：張老師文化。 10.李華民譯 (2008)。好心情手冊II - 焦慮會傷人。台北：張老師文化。 11.李麗君譯 (2007)。作個成功學習的大學生：動機與學習自我管理。台北：心理。</p>		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 100.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other () : %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		