

## Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	ABILITY OF EXPRESSING IN SPOKEN AND WRITTEN CHINESE	Instructor	CHEN TA-TAO
Course Class	TLFBB1B DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH TAUGHT PROGRAM), 1B	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Academic Aim of Education			
<p>I. To motivate earnest learning.</p> <p>II. To improve writing ability.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>This course is designed to provide the student with the knowledge and skills to cope with Chinese speaking environment in Taiwan and other Chinese communities. It consists of two hours lecture and one hour smaller group practice each week.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	The aim of this course is to introduce students to Chinese reading, writing, listening and speaking skills.	C3	EH
2	The aim of this course is to introduce students to Chinese reading, writing, listening and speaking skills.	C3	EH

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The aim of this course is to introduce students to Chinese reading, writing, listening and speaking skills.	Lecture, Discussion, Problem solving	Practicum, Report, Participation
2	The aim of this course is to introduce students to Chinese reading, writing, listening and speaking skills.	Lecture, Discussion	Written test, Report, Participation

### Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10~ 107/09/16	Introduction	
2	107/09/17~ 107/09/23	Lesson One: Etiquette	
3	107/09/24~ 107/09/30	Lesson Two: Self Introduction	

4	107/10/01 ~ 107/10/07	Lesson Three: School	
5	107/10/08 ~ 107/10/14	Lesson Four: number	
6	107/10/15 ~ 107/10/21	Lesson Five: Landscape Taiwan 1	
7	107/10/22 ~ 107/10/28	Lesson Five: Landscape Taiwan2	
8	107/10/29 ~ 107/11/04	Lesson Six: Landscape China 1	
9	107/11/05 ~ 107/11/11	Lesson Six: Landscape China 2	
10	107/11/12 ~ 107/11/18	Midterm Exam Week	
11	107/11/19 ~ 107/11/25	Lesson Seven: food1	
12	107/11/26 ~ 107/12/02	Lesson Seven: food2	
13	107/12/03 ~ 107/12/09	Lesson Eight: Travel1	
14	107/12/10 ~ 107/12/16	Lesson Eight: Travel 2	
15	107/12/17 ~ 107/12/23	Lesson Nine: Jobs	
16	107/12/24 ~ 107/12/30	Lesson Ten: Family 1	
17	107/12/31 ~ 108/01/06	Lesson Ten: Family 2	
18	108/01/07 ~ 108/01/13	Final Exam Week	

Requirement	1. Plan to arrive to class on time and to stay for the entire class period. 2. You can get extra points if you attend the Chinese proficiency test on the midterm exam week
Teaching Facility	Computer, Projector
Textbook(s)	hand outs
Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 20.0 %    ◆ Mark of Usual :    % (Chinese Proficiency Test Included) ◆ Midterm Exam : 30.0 %    ◆ Final Exam : 30.0 % ◆ Other (self introduction) : 20.0 %

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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