

Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	ABILITY OF EXPRESSING IN SPOKEN AND WRITTEN CHINESE	Instructor	LIN, CHIACHI
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>I. To motivate earnest learning.</p> <p>II. To improve writing ability.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	The course is designed for students with college-level Mandarin speaking and writing abilities.		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Improve students' expression in Chinese.	C3	EH
2	Let students get improve the ability of expressing in spoken and written Chinese.	C3	EH

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Improve students' expression in Chinese.	Lecture, Discussion	Written test, Report, Participation
2	Let students get improve the ability of expressing in spoken and written Chinese.	Lecture, Discussion	Written test, Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10~ 107/09/16	Introduction	
2	107/09/17~ 107/09/23	How to write, how to say 怎麼寫·如何說	
3	107/09/24~ 107/09/30	How to say/ autobiography 如何說 / 寫自己	
4	107/10/01~ 107/10/07	How to say/ autobiography 如何說 / 寫自己	
5	107/10/08~ 107/10/14	How to say/ autobiography 如何說 / 寫自己	

6	107/10/15 ~ 107/10/21	Life feelings and records/ 生活感想與記錄	
7	107/10/22 ~ 107/10/28	Life feelings and records/ 生活感想與記錄	
8	107/10/29 ~ 107/11/04	Life feelings and records/ 生活感想與記錄	
9	107/11/05 ~ 107/11/11	Life feelings and records/ 生活感想與記錄	
10	107/11/12 ~ 107/11/18	Midterm Exam Week	
11	107/11/19 ~ 107/11/25	Public Speech/ Contextual elements: the audiences, the purpose and the topic	
12	107/11/26 ~ 107/12/02	Public Speech/ Identification of key points and collection of supporting information	
13	107/12/03 ~ 107/12/09	Public Speech/ Articulation and flow of speaking	
14	107/12/10 ~ 107/12/16	Group presentation I	
15	107/12/17 ~ 107/12/23	Group presentation II	
16	107/12/24 ~ 107/12/30	Group presentation III	
17	107/12/31 ~ 108/01/06	Group presentation IV	
18	108/01/07 ~ 108/01/13	Final Exam Week	
Requirement	This course is neither for Elementary Chinese nor intermediate Chinese. See the instructor for taking this course.		
Teaching Facility	Computer, Projector		
Textbook(s)	Handout.		
Reference(s)	Biography of Lin, yutang by Lin, Taiyi, Taipei: Lian Jing chu ban shu ye gong si, 1985		
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % (Chinese Proficiency Test Included) ◆ Midterm Exam : 40.0 % ◆ Final Exam : 40.0 % ◆ Other () : %		

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <http://info.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

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