

Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	SEMINAR ON INTERNATIONAL POLITICS	Instructor	MEI-MEI SONG
Course Class	TRDXB4A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. Every student will process essential understanding of theories of international relations.</p> <p>B. Every student will have primary perception of current international issues.</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.</p> <p>E. Every student will display high-level competence in English.</p>			
Course Introduction	<p>in In the fast changing world with increasing complexity, uncertainty, and volatility, international diplomacy needs to keep up with the pace of change. This course aims to help senior students apply their summative knowledge and skills in international diplomacy in practical cases. Using futures thinking tools and methods, the course seeks to expand students' horizons by extrapolating their long-term vision, challenge their existing assumptions, and consequently develop more holistic and long-term perspectives for international politics.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students are able to apply basic futures tools on international politics.	C2	ABCDE
2	Students are able to envision, examine, explore, and deepen the future of international diplomacy in a long-term perspective.	C3	CDE
3	Students are able to utilize futures tools and concept to reinvent their knowledge on international politics.	C6	CDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students are able to apply basic futures tools on international politics.	Discussion, Problem solving	Report, Participation
2	Students are able to envision, examine, explore, and deepen the future of international diplomacy in a long-term perspective.	Discussion, Problem solving	Report, Participation
3	Students are able to utilize futures tools and concept to reinvent their knowledge on international politics.	Discussion, Appreciation	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10 ~ 107/09/16	Introduction to course contents	
2	107/09/17 ~ 107/09/23	Basic tools of futures studies and how it can apply	
3	107/09/24 ~ 107/09/30	Values and assumptions	
4	107/10/01 ~ 107/10/07	Geopolitics of economic globalization	
5	107/10/08 ~ 107/10/14	Regional international politics--Asia	
6	107/10/15 ~ 107/10/21	Regional international politics--Asia	
7	107/10/22 ~ 107/10/28	Regional international politics--Europe	
8	107/10/29 ~ 107/11/04	Regional international politics--Europe	
9	107/11/05 ~ 107/11/11	Regional international politics--North America	
10	107/11/12 ~ 107/11/18	Midterm Exam Week	
11	107/11/19 ~ 107/11/25	Regional international politics--North America	
12	107/11/26 ~ 107/12/02	Regional international politics--Latin America	

13	107/12/03 ~ 107/12/09	Regional international politics--Latin America	
14	107/12/10 ~ 107/12/16	Regional international politics--Africa	
15	107/12/17 ~ 107/12/23	Regional international politics--Africa	
16	107/12/24 ~ 107/12/30	Regional international politics--Middle East	
17	107/12/31 ~ 108/01/06	Final presentation	
18	108/01/07 ~ 108/01/13	Final Exam Week	
Requirement	Pre-requisite: Political Science, International Relations, Microeconomics, Macroeconomic, Political Economy, International Political Economy		
Teaching Facility	Computer, Projector		
Textbook(s)	Required reading list compiled by the instructor		
Reference(s)			
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (Assignment & Report) : 65.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		