

## Tamkang University Academic Year 107, 1st Semester Course Syllabus

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|--|--|------------|---|
| Course Title   | INTERNATIONAL SECURITY   | Instructor | JEANNE HOFFMAN  |
| Course Class   | TIDXB4A<br>DEPARTMENT OF DIPLOMACY AND<br>INTERNATIONAL RELATIONS (ENGLISH-TAUGHT<br>PROGRAM), 4A  | Details    | <ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul> |
| D e p a r t m e n t a l   A i m   o f   E d u c a t i o n  |  |            |   |
| <p>To provide students with an understanding of the major theories in diplomacy &amp; international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>  |  |            |   |
| D e p a r t m e n t a l   c o r e   c o m p e t e n c e s  |  |            |   |
| <p>A. Every student will process essential understanding of theories of international relations.</p> <p>B. Every student will have primary perception of current international issues.</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.</p> <p>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.</p> <p>E. Every student will display high-level competence in English.</p> |  |            |   |
| Course Introduction  | <p>International security involves decisions about priorities. These decisions require an understanding of trends and emerging issues in order to make forecasts about the future. The direction of a society can equally be influenced by a number of disrupters. You will learn to use futures methods in your analysis of international security to make forecasts of your own.</p> |            |   |
|  |  |            |   |

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- |                         |                                     |                           |
|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain    | : C1-Remembering, C2-Understanding, | C3-Applying,              |
|                         | C4-Analyzing, C5-Evaluating,        | C6-Creating               |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism,       | P3-Independent Operation, |
|                         | P4-Linked Operation, P5-Automation, | P6-Origination            |
| (iii) Affective Domain  | : A1-Receiving, A2-Responding,      | A3-Valuing,               |
|                         | A4-Organizing, A5-Charaterizing,    | A6-Implementing           |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

| No. | Teaching Objectives  | Relevance        |                               |
|-----|--|------------------|-------------------------------|
|     |  | Objective Levels | Departmental core competences |
| 1   | Critical learning environment for students to deepen their interdisciplinary knowledge of international security. The problem addressed is "how can we humans manage the conflicts between us so that these conflicts result in justice and creative development rather than destruction?" | A6               | ABCDE                         |

### Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives  | Teaching Methods                                 | Assessment                        |
|-----|--|--|-----------------------------------|
| 1   | Critical learning environment for students to deepen their interdisciplinary knowledge of international security. The problem addressed is "how can we humans manage the conflicts between us so that these conflicts result in justice and creative development rather than destruction?" | Lecture, Discussion, Problem solving, Group work | Practicum, Participation, Present |
|     |  |  |                                   |

This course has been designed to cultivate the following essential qualities in TKU students

| Essential Qualities of TKU Students         | Description   |
|---|---|
| ◇ A global perspective                      | Helping students develop a broader perspective from which to understand international affairs and global development.                                   |
| ◇ Information literacy                      | Becoming adept at using information technology and learning the proper way to process information.  |
| ◇ A vision for the future                   | Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.          |
| ◇ Moral integrity                           | Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. |
| ◇ Independent thinking                      | Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.                                |
| ◇ A cheerful attitude and healthy lifestyle | Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.                      |
| ◇ A spirit of teamwork and dedication       | Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.                         |
| ◇ A sense of aesthetic appreciation         | Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.         |

#### Course Schedule

| Week | Date                     | Subject/Topics                         | Note |
|------|--------------------------|--|------|
| 1    | 107/09/10 ~<br>107/09/16 | Introduction and course overview       |      |
| 2    | 107/09/17 ~<br>107/09/23 | Why Futures and International Security |      |
| 3    | 107/09/24 ~<br>107/09/30 | Seven Futures Questions                |      |
| 4    | 107/10/01 ~<br>107/10/07 | Understanding the past                 |      |
| 5    | 107/10/08 ~<br>107/10/14 | Environmental scanning                 |      |
| 6    | 107/10/15 ~<br>107/10/21 | Three Horizons                         |      |
| 7    | 107/10/22 ~<br>107/10/28 | Futures Triangles                      |      |
| 8    | 107/10/29 ~<br>107/11/04 | Causal Layered Analysis                |      |
| 9    | 107/11/05 ~<br>107/11/11 | Causal Layered Analysis cont           |      |
| 10   | 107/11/12 ~<br>107/11/18 | Midterm Exam Week                      |      |
| 11   | 107/11/19 ~<br>107/11/25 | Scenarios                              |      |
| 12   | 107/11/26 ~<br>107/12/02 | Backcasting                            |      |

|                         |  |                           |  |
|-------------------------|--|---------------------------|--|
| 13                      | 107/12/03 ~<br>107/12/09   | Presentations             |  |
| 14                      | 107/12/10 ~<br>107/12/16   | Presentations             |  |
| 15                      | 107/12/17 ~<br>107/12/23   | Presentations             |  |
| 16                      | 107/12/24 ~<br>107/12/30   | Reflections and learnings |  |
| 17                      | 107/12/31 ~<br>108/01/06   | Wrap up                   |  |
| 18                      | 108/01/07 ~<br>108/01/13   | Final Exam Week           |  |
| Requirement             | There will be one assignment two presentations   |                           |  |
| Teaching Facility       | Computer, Projector  |                           |  |
| Textbook(s)             | To be determined   |                           |  |
| Reference(s)            | Provided as needed   |                           |  |
| Number of Assignment(s) | 2 (Filled in by assignment instructor only)  |                           |  |
| Grading Policy          | ◆ Attendance : 20.0 %   ◆ Mark of Usual : 30.0 %   ◆ Midterm Exam :   %<br>◆ Final Exam :   %<br>◆ Other (presentations) : 50.0 %  |                           |  |
| Note                    | This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .<br><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b> |                           |  |