

## Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	INTERNATIONAL POLITICAL ECONOMY(I)	Instructor	CHEN, YI-FAN
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>To provide students with an understanding of the major theories in diplomacy &amp; international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. Every student will process essential understanding of theories of international relations.</li> <li>B. Every student will have primary perception of current international issues.</li> <li>C. Every student will become capable of Independent thinking and information processing to further improve international relations.</li> <li>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.</li> <li>E. Every student will display high-level competence in English.</li> </ul>			
Course Introduction	<p>International Political Economy is a social science that attempts to understand international and global problems using interdisciplinary tools and theoretical perspectives. The interaction of International Politics and International Economics is today widely appreciated and the subject of much theoretical research and applied policy analysis. Nation-states clearly affect international trade and monetary flows, which in turn affect the environment in which nation-states make political choices and businesses make economic decisions.</p>		

**The Relevance among Teaching Objectives, Objective Levels and Departmental core competences**

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	The goal of this course is to help students to understand what IPE is, how trade, financial and investment policies are made; why and how the economic blocs are formed.	C2	ABCDE

**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment
1	The goal of this course is to help students to understand what IPE is, how trade, financial and investment policies are made; why and how the economic blocs are formed.	Lecture, Discussion	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10~ 107/09/16	Introduction of the Course and Grading Policy	
2	107/09/17~ 107/09/23	The Bretton Woods System	
3	107/09/24~ 107/09/30	International Mechanism	
4	107/10/01~ 107/10/07	Hegemonic Stability Theory	
5	107/10/08~ 107/10/14	Laissez-Faire:The Economic Liberal Perspective	
6	107/10/15~ 107/10/21	Wealth and Power: The Mercantilist Perspective	
7	107/10/22~ 107/10/28	Economic Determinism and Exploitation: The Structuralist Perspective	
8	107/10/29~ 107/11/04	Political Economy of Production and International Trade Policy	
9	107/11/05~ 107/11/11	Review for Midterm Exam	
10	107/11/12~ 107/11/18	Midterm Exam Week	
11	107/11/19~ 107/11/25	The World Bank Group and the IMF	
12	107/11/26~ 107/12/02	GATT and WTO	

13	107/12/03 ~ 107/12/09	ADB and APEC	
14	107/12/10 ~ 107/12/16	AIIB and Silk Road Fund	
15	107/12/17 ~ 107/12/23	Multinational Corporations and Tech Giants	
16	107/12/24 ~ 107/12/30	Review for Final Week	
17	107/12/31 ~ 108/01/06	Holiday (New Year's Day)	
18	108/01/07 ~ 108/01/13	Final Exam Week	
Requirement	Attendance for discussion is required.		
Teaching Facility	Computer, Projector		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 35.0 % ◆ Final Exam : 35.0 % ◆ Other < > :   %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		