

## Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	ENERGY POLITICS AND DIPLOMACY	Instructor	CHENG CHIN-MO
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>To provide students with an understanding of the major theories in diplomacy &amp; international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. Every student will process essential understanding of theories of international relations.</p> <p>B. Every student will have primary perception of current international issues.</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.</p> <p>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.</p> <p>E. Every student will display high-level competence in English.</p>			
Course Introduction	<p>Energy and politics are intrinsically interlinked. A state' s ability to access energy supplies and the ways it uses energy crucially determine the state of its economy, its national security, and the quality and sustainability of its environment. For energy exporters and important energy transit states, energy supply policy is as much a part of the policy arsenal as other economic tools, military power, and diplomatic tactics.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	This course provides a broad introduction to the ways in which energy affects domestic and regional political developments and foreign policy. It includes the increasingly important role of natural gas and alternative energy sources as well as emerging concerns such as climate change, the global energy divide, and the coordinated international policy-making required to combat them.	C1	ABCDE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This course provides a broad introduction to the ways in which energy affects domestic and regional political developments and foreign policy. It includes the increasingly important role of natural gas and alternative energy sources as well as emerging concerns such as climate change, the global energy divide, and the coordinated international policy-making required to combat them.	Lecture, Discussion	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10 ~ 107/09/16	Introduction	
2	107/09/17 ~ 107/09/23	The Nexus Between Energy and Politics	
3	107/09/24 ~ 107/09/30	Energy in International Relations and Political Science	
4	107/10/01 ~ 107/10/07	Energy and Regime Type	
5	107/10/08 ~ 107/10/14	The Political Regimes of Energy Exporters	
6	107/10/15 ~ 107/10/21	The Democracy Deficit and the Energy Exporters of the Former Soviet Union	
7	107/10/22 ~ 107/10/28	Energy and Foreign Policy	
8	107/10/29 ~ 107/11/04	The Gas Weapon	
9	107/11/05 ~ 107/11/11	Lessons for Energy Security	
10	107/11/12 ~ 107/11/18	Midterm Exam Week	
11	107/11/19 ~ 107/11/25	Pipeline and International Politics	
12	107/11/26 ~ 107/12/02	Landlocked States: Multi-state Energy Transport Projects	

13	107/12/03 ~ 107/12/09	Case Studies of Two Pipelines	
14	107/12/10 ~ 107/12/16	Energy and International Conflict	
15	107/12/17 ~ 107/12/23	Energy and International Security	
16	107/12/24 ~ 107/12/30	Energy and Climate Change	
17	107/12/31 ~ 108/01/06	Final Report	
18	108/01/07 ~ 108/01/13	Final Exam Week	
Requirement	The prerequisites subjects of this course are Politics I, II and International Relations. Students are supposed to equipped with those basic professional knowledge before considering to take this course. Absent without leave is strictly not allowed. Sickness with document, business, or something accepted would only be permitted when students apply asking off from the University.		
Teaching Facility	Computer, Projector		
Textbook(s)	Shaffer, Brenda. ( 2009 ) . Energy Politics. Philadelphia : University of Pennsylvania Press.		
Reference(s)	Paul Kemezis and Ernest J. Wilson III. (1984). The Decade of Energy Policy: Policy Analysis in Oil-Importing Countries. New York: Praeger. Bohi, Douglas R. and Montgomery, W. David (1982). Oil Prices, Energy Security, and Import Policy. Washington, DC.: Resources for the Future.		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 30.0 %    ◆ Mark of Usual : 10.0 %    ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈Final Report〉 : 40.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>		