

Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	GOVERNMENT AND POLITICAL DEVELOPMENT OF MAINLAND CHINA	Instructor	LEU, GUAN-YI
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. Every student will process essential understanding of theories of international relations. B. Every student will have primary perception of current international issues. C. Every student will become capable of Independent thinking and information processing to further improve international relations. D. Every student will process essential knowledge of participation in governmental & non-governmental affairs. E. Every student will display high-level competence in English.			
Course Introduction	This course provides a general introduction to key aspects of Chinese government and domestic policy. The course materials will mainly focus on the post-Mao reforms and development since 1978 and will cover important topics such as analytical concepts studying Chinese politics, historical and political legacies, the transformation of political and policy-making structures, the development and challenges of political and economic reforms, rural-urban differences, state-society relations, reforms on public policy, and the international consequences of domestic development in Mainland China.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

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|-------------------------|--|--|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating | |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination | |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Characterizing, A6-Implementing | |

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To understand the political history, concepts, and approaches related to the development of contemporary issues. 2.To familiarize with trends and principal governing structures characteristic of the Chinese political system and the outlook of elite composition, leading styles and strategies for governance.3.To identify changes in political and socioeconomic structures and their impact on state-society relations.	C4	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To understand the political history, concepts, and approaches related to the development of contemporary issues. 2.To familiarize with trends and principal governing structures characteristic of the Chinese political system and the outlook of elite composition, leading styles and strategies for governance.3.To identify changes in political and socioeconomic structures and their impact on state-society relations.	Lecture, Discussion, Appreciation	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◆ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◆ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	107/09/10 ~ 107/09/16	Course introduction: What is China	
2	107/09/17 ~ 107/09/23	A Framework for Studying Chinese Politics & the Historical Context	
3	107/09/24 ~ 107/09/30	The Mao Years	
4	107/10/01 ~ 107/10/07	Deng Xiaoping and His Successors	
5	107/10/08 ~ 107/10/14	The Structure of Politics and Governance	
6	107/10/15 ~ 107/10/21	Film Appreciation	
7	107/10/22 ~ 107/10/28	Political Economy	
8	107/10/29 ~ 107/11/04	The Rural-Urban Relations	
9	107/11/05 ~ 107/11/11	Social Dynamics and Public Policy	
10	107/11/12 ~ 107/11/18	Midterm Exam Week	
11	107/11/19 ~ 107/11/25	Mechanisms for Social Control	
12	107/11/26 ~ 107/12/02	Politics on the Periphery	

13	107/12/03 ~ 107/12/09	Foreign Policy	
14	107/12/10 ~ 107/12/16	Student Presentations	
15	107/12/17 ~ 107/12/23	Student Presentations	
16	107/12/24 ~ 107/12/30	China's Future and Conclusion	
17	107/12/31 ~ 108/01/06	New Year's Day (Holiday)	
18	108/01/07 ~ 108/01/13	Final Exam Week	
Requirement			
Teaching Facility			
Computer, Projector			
Textbook(s)			
William A. Joseph, Politics in China: An Introduction, 2nd ed. (Oxford University Press, 2014). Elizabeth Freund Larus, Politics and society in contemporary China. (Lynne Rienner Publishers, 2012).			
Reference(s)			
Tony Saich. Governance and Politics of China. 4th edition. (Palgrave Macmillan, 2015). June Tüefl Dreyer, China's Political System. (Routledge, 2016). Brown, Kerry. Contemporary China. (Palgrave macmillan, 2015). Peter Gries and Stanley Rosen, eds. Chinese politics: State, Society and the Market. (Routledge, 2010). Kenneth Lieberthal, Governing China: From Revolution Through Reform, 2nd ed. (W.W. Norton, 2004)			
Number of Assignment(s)			
(Filled in by assignment instructor only)			
Grading Policy			
◆ Attendance : 25.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : % ◆ Final Exam : 35.0 % ◆ Other 〈Presentations〉 : 20.0 %			
Note			
This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			