

## Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	SPECIAL SUBJECT ON INTERNATIONAL LAW	Instructor	
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>To provide students with an understanding of the major theories in diplomacy &amp; international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. Every student will process essential understanding of theories of international relations.</li> <li>B. Every student will have primary perception of current international issues.</li> <li>C. Every student will become capable of Independent thinking and information processing to further improve international relations.</li> <li>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.</li> <li>E. Every student will display high-level competence in English.</li> </ul>			
Course Introduction	<p>The students should have basic ideas regarding international law or training before selecting this course. However, this could also be possible compensated by strong motivation to learn. Aiming to provide advanced knowledge regarding contemporary international law in specific fields, key issues selected for this semester includes EU law, international and European Human Rights Law, as well as WTO law. Students would be evaluated by their participation in course(40%), in-class presentation(20%), as well as a term paper(40%).</p>		

**The Relevance among Teaching Objectives, Objective Levels and Departmental core competences**

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	As an optional course, the aim of this seminar to offer students deeper knowledge of specific area of international law, and to develop their research capacity/potential in this field.	C4	ABCDE

**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment
1	As an optional course, the aim of this seminar to offer students deeper knowledge of specific area of international law, and to develop their research capacity/potential in this field.	Lecture, Discussion, Problem solving, presentati	Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10~ 107/09/16	International Law/ Introduction of class and self interests	
2	107/09/17~ 107/09/23	EU law as an advanced version of international law	EU Law (B&P) 177-197
3	107/09/24~ 107/09/30	EU law/ direct effect	EU Law (B&P) 143-156; Case Van Gend en Loos
4	107/10/01~ 107/10/07	EU law/ indirect effect	EU Law (B&P) 156-176
5	107/10/08~ 107/10/14	EU law/ right to be forgotten and GDPR	
6	107/10/15~ 107/10/21	Introduction to UN law/ International human rights law	
7	107/10/22~ 107/10/28	Int'l human rights law- right to life/ torture/ jus cogens	
8	107/10/29~ 107/11/04	Int'l human rights law- freedom of expression/ faith	
9	107/11/05~ 107/11/11	The EU and the ECHR/ Case note announcement	
10	107/11/12~ 107/11/18	Midterm Exam Week	
11	107/11/19~ 107/11/25	European Human Rights Law- freedom of expression	

12	107/11/26 ~ 107/12/02	European Human Rights Law- right to privacy/ Case note review	
13	107/12/03 ~ 107/12/09	WTO law/ individual presentation	
14	107/12/10 ~ 107/12/16	WTO law cases/ individual presentation	
15	107/12/17 ~ 107/12/23	EU & WTO/ individual presentation	
16	107/12/24 ~ 107/12/30	submission of term papers/ individual presentation	
17	107/12/31 ~ 108/01/06	individual presentation/ final feedbacks	
18	108/01/07 ~ 108/01/13	Final Exam Week	
Requirement	students are required to attend and participate in classes through giving opinion/ feedback on weekly assigned reading, in addition to term paper and individual presentation.		
Teaching Facility	Computer, Projector		
Textbook(s)	European Union Law Second Edition Edited by Catherine Barnard and Steve Peers August 2017 International Human Rights Law, Rhona Smith		
Reference(s)			
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 15.0 %    ◆ Mark of Usual : 25.0 %    ◆ Midterm Exam :        % ◆ Final Exam : 40.0 % ◆ Other (individual presenta) : 20.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		