

## Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	THE MAKING OF FOREIGN POLICY	Instructor	CHENG CHIN-MO
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>To provide students with an understanding of the major theories in diplomacy &amp; international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. Every student will process essential understanding of theories of international relations.</p> <p>B. Every student will have primary perception of current international issues.</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.</p> <p>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.</p> <p>E. Every student will display high-level competence in English.</p>			
Course Introduction	<p>This course is a seminar. Through the Lecturer and invited speakers, this course offers the discussion on the differences between foreign policy options, decisions, behaviors, and outcomes together with the differences between individual, state, and system levels of decision making analysis. Therefore, help students to identify with the problems inherent in foreign policy making and to place themselves in the shoes of decision makers.</p>		

**The Relevance among Teaching Objectives, Objective Levels and Departmental core competences**

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Equip students with the realization of the role of leaders and then proceeds to situate these individual decision makers in the context of advisors and bureaucracies, as well as domestic and international constraints.	C4	ABCE

**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment
1	Equip students with the realization of the role of leaders and then proceeds to situate these individual decision makers in the context of advisors and bureaucracies, as well as domestic and international constraints.	Lecture, Discussion	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10 ~ 107/09/16	Preparation	
2	107/09/17 ~ 107/09/23	History of Diplomacy	
3	107/09/24 ~ 107/09/30	Graham Allison & 3 Models of Decision Making	
4	107/10/01 ~ 107/10/07	Why Study Foreign Policy Comparatively? Part I	
5	107/10/08 ~ 107/10/14	The dilemma of choosing RMB as the vehicle currency in the promotion of international trade between Taiwan and China	
6	107/10/15 ~ 107/10/21	Why Study Foreign Policy Comparatively? Part I	
7	107/10/22 ~ 107/10/28	Taoyuan Aerotropolis : An Innovation of Airport City	
8	107/10/29 ~ 107/11/04	Do Leaders Shape Foreign Policy? Part I	
9	107/11/05 ~ 107/11/11	Film 1987: When the Day Comes	
10	107/11/12 ~ 107/11/18	Midterm Exam Week	
11	107/11/19 ~ 107/11/25	The Foreign Policy Leadership of Trump, Putin and Abe	Prof. Tai Wan-Chin

12	107/11/26 ~ 107/12/02	Prof. Rich Chu on Korean Politics through the movie '1987: When the Day Comes'	
13	107/12/03 ~ 107/12/09	Germany & EU	
14	107/12/10 ~ 107/12/16	The Sharing of Experiences of a Diplomat & Marketing Taiwan	
15	107/12/17 ~ 107/12/23	Do Leaders Shape Foreign Policy? Part I	
16	107/12/24 ~ 107/12/30	South China Sea Issue: A Perspective of International Law	
17	107/12/31 ~ 108/01/06	Ike Countdown To D-day	
18	108/01/07 ~ 108/01/13	Final Exam Week	
Requirement	1. Politics I and International Relations are the prerequisites of taking this course. 2. Active participation is especially requested in the class meets. Absents would severely damage student's final grade. 3. Reflection is required after each speech. 4. Mark of usual is an average of scores of assignments.		
Teaching Facility	Computer, Projector		
Textbook(s)	Breuning, Marijke. 2007. Foreign policy analysis: a comparative introduction. New York: PALGRAVE MACMILLAN.		
Reference(s)	Hudson, Valerie M.. 2007. Foreign Policy Analysis: Classic and Contemporary Theory. New York: Rowman & Littlefield. Alden, Chris & Aran, Amnon. 2012. Foreign Policy Analysis: New Approaches. London: Routledge.		
Number of Assignment(s)	<b>6</b> (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance :           %   ◆ Mark of Usual : 30.0 %   ◆ Midterm Exam : 30.0 % ◆ Final Exam :           % ◆ Other (final report) : 40.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		