

## Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	RUSSIAN FOREIGN POLICY	Instructor	ALEXANDER PISAREV
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. Every student will process essential understanding of theories of international relations.</p> <p>B. Every student will have primary perception of current international issues.</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.</p> <p>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.</p> <p>E. Every student will display high-level competence in English.</p>			
Course Introduction	Russian foreign policy after the Cold War was formed under the strong influence of Russia' s traditional and semi-traditional political culture. In terms of international relations the two main concepts of Russian political culture are specifically important – the issue of historical-cultural identity and “Russian messianic idea.”		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students will be able to interpret in-depth issues such as: Russian Government and politics, Russian diplomacy, the power of Russian President. etc.	C4	ABCDE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students will be able to interpret in-depth issues such as: Russian Government and politics, Russian diplomacy, the power of Russian President. etc.	Lecture, Discussion	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10~ 107/09/16	Introduction: Research Methodology and Teaching Method.	
2	107/09/17~ 107/09/23	Primary and Secondary Sources on Russian Foreign Policy.	
3	107/09/24~ 107/09/30	Day-Off for Mid-Autumn Festival (no classes)	
4	107/10/01~ 107/10/07	Historical-Cultural Background of Russian Foreign Policy. "West-East Controversy" and Main Schools in Russian Diplomacy.	
5	107/10/08~ 107/10/14	Foreign Policy of Communist Russia after the Second World War.	
6	107/10/15~ 107/10/21	Michael Gorbachev' s "New Thinking" and the "Perestroika" Period Foreign Policy of the USSR.	
7	107/10/22~ 107/10/28	President Eltsin' s Cycle in Russia' s International Relations (1).	
8	107/10/29~ 107/11/04	President Eltsin' s Cycle in Russia' s International Relations (2).	
9	107/11/05~ 107/11/11	President Putin' s Cycle in Russia' s International Relations (1).	

10	107/11/12 ~ 107/11/18	Midterm Exam Week	
11	107/11/19 ~ 107/11/25	President Putin' s Cycle in Russia' s International Relations (2).	
12	107/11/26 ~ 107/12/02	Russian-American Relations.	
13	107/12/03 ~ 107/12/09	Russian-Chinese Relations.	
14	107/12/10 ~ 107/12/16	Russia and the Countries of the Commonwealth of Independent States (CIS).	
15	107/12/17 ~ 107/12/23	Russia' s Participation in International Organizations.	
16	107/12/24 ~ 107/12/30	Russian Diplomacy in the United Nations (UN).	
17	107/12/31 ~ 108/01/06	Russian Policy in the Middle East.	
18	108/01/07 ~ 108/01/13	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Tsygankov, Andrei (2014). Russia' s Foreign Policy. Change and Continuity in National Textbook(s) Identity. Washington: Rowman&Littlefield.		
Reference(s)	<p>English, David (2017). Russia, Trump and a New D&amp;#233;tente, Fixing US-Russian Relations. Foreign Affairs. March 10.</p> <p>Pisarev, Alexander (2015). Between West and East: Political Culture and Cycle in Russian Foreign Policy after the Cold War. Tamkang Journal of International Affairs. Volume 19, No 1, July.</p> <p>Stokes, Jacob (2017). Russia and China Enduring Alliance. A Reverse "Nixon Strategy" Won' t Work for Trump. Foreign Affairs. February 22.</p>		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other &lt;Presentation, Paper&gt; : 70.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>		