

## Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	(多位教師合開) CHENG CHIN-MO
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 1 Credits</li> </ul>
Academic Aim of Education			
<ul style="list-style-type: none"> <li>I. To appreciate students' cognition on academic, psychological, social and career development.</li> <li>II. To understand students' self-learning process and psychological status.</li> <li>III. To help students build the deserved learning ability and proper learning attitude.</li> </ul>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
Course Introduction	<p>The course aims to help students to have the basic knowledge and skills for being university students, and have better understanding of their own learning styles, learning, emotion, career, and social.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	To build up essential comprehension toward "university" and have the fundamental capabilities as an undergraduate student.	C2	BCF

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To build up essential comprehension toward "university" and have the fundamental capabilities as an undergraduate student.	Lecture, Discussion, Problem solving	Participation

### Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10 ~ 107/09/16	Introduction and discussion of basic requirements of the university and the department.	
2	107/09/17 ~ 107/09/23	Students grouping, discussion, questions	
3	107/09/24 ~ 107/09/30	Office of the Information Service	
4	107/10/01 ~ 107/10/07	Carrie Chang Fine Arts Center	
5	107/10/08 ~ 107/10/14	Counseling Section	
6	107/10/15 ~ 107/10/21	Meeting with the Class Tutors	

7	107/10/22 ~ 107/10/28	Library	
8	107/10/29 ~ 107/11/04	Library	
9	107/11/05 ~ 107/11/11	Meeting with Class Tutors	
10	107/11/12 ~ 107/11/18	Midterm Exam Week	
11	107/11/19 ~ 107/11/25	Counseling Section	
12	107/11/26 ~ 107/12/02	Counseling Section	
13	107/12/03 ~ 107/12/09	Counseling Section	
14	107/12/10 ~ 107/12/16	Meeting with Class Tutors	
15	107/12/17 ~ 107/12/23	Meeting with Class Tutors	
16	107/12/24 ~ 107/12/30	Meeting with Class Tutors	
17	107/12/31 ~ 108/01/06	Meeting with Class Tutors	
18	108/01/07 ~ 108/01/13	Final Exam Week	
Requirement	No		
Teaching Facility	Computer, Projector		
Textbook(s)	李麗君譯 ( 2007 ) 。 作個成功學習的大學生：動機與學習自我管理。台北：心理。		
Reference(s)	許博翔等 ( 2011 ) 。 大學生生涯規畫全攻略：生涯規畫100問。台北：白象文化。		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 60.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam :        % ◆ Final Exam :            % ◆ Other ( participation ) : 40.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		