

Tamkang University Academic Year 107, 1st Semester Course Syllabus

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| Course Title | POLITICS I | Instructor | CHENG CHIN-MO |
| Course Class | TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A | Details | <ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| <p>To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p> | | | |
| D e p a r t m e n t a l c o r e c o m p e t e n c e s | | | |
| <ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. B. Every student will have primary perception of current international issues. C. Every student will become capable of Independent thinking and information processing to further improve international relations. D. Every student will process essential knowledge of participation in governmental & non-governmental affairs. E. Every student will display high-level competence in English. | | | |
| Course Introduction | <p>This course introduces the study of political life by providing an overview of a discipline described variously as Political Studies, Political Science, Government, or Politics. We will also examine essential concepts such as Governments and Governing, Political system, Regime, Political Ideologies, Democracy, and Political Parties. Since politics affect almost everything we do, the purpose of the course is equally broad: from exposing you to the socio-political world around us, to helping you clarify your own political beliefs and attitudes.</p> | | |
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The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

| No. | Teaching Objectives | Relevance | |
|-----|---|------------------|-------------------------------|
| | | Objective Levels | Departmental core competences |
| 1 | The purpose of this course is to introduce many aspects of political science. A broad overview on different political theories will be presented. Students are supposed to understand basic terms and to foster an understanding of the complexity of political behavior since it is designed to introduce students to a variety of lenses used to explain political action together with to prepare students for further study in political studies. | C1 | ABCDE |

Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives | Teaching Methods | Assessment |
|-----|---|---------------------|-------------------------------------|
| 1 | The purpose of this course is to introduce many aspects of political science. A broad overview on different political theories will be presented. Students are supposed to understand basic terms and to foster an understanding of the complexity of political behavior since it is designed to introduce students to a variety of lenses used to explain political action together with to prepare students for further study in political studies. | Lecture, Discussion | Written test, Report, Participation |
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This course has been designed to cultivate the following essential qualities in TKU students

| Essential Qualities of TKU Students | Description |
|---|---|
| ◆ A global perspective | Helping students develop a broader perspective from which to understand international affairs and global development. |
| ◆ Information literacy | Becoming adept at using information technology and learning the proper way to process information. |
| ◇ A vision for the future | Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. |
| ◇ Moral integrity | Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. |
| ◆ Independent thinking | Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. |
| ◇ A cheerful attitude and healthy lifestyle | Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life. |
| ◇ A spirit of teamwork and dedication | Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. |
| ◇ A sense of aesthetic appreciation | Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. |

Course Schedule

| Week | Date | Subject/Topics | Note |
|------|-------------------------|--|------|
| 1 | 107/09/10~ 107/09/16 | Preparation | |
| 2 | 107/09/17~ 107/09/23 | CHAPTER I: POLITICS AND POLITICAL SCIENCE (I) | |
| 3 | 107/09/24~ 107/09/30 | CHAPTER I: POLITICS AND POLITICAL SCIENCE (II) | |
| 4 | 107/10/01~ 107/10/07 | REVIEW OF CHAPTER I & QUIZ | |
| 5 | 107/10/08~ 107/10/14 | CHAPTER III: STATES(I) | |
| 6 | 107/10/15~ 107/10/21 | CHAPTER III: STATES(II) | |
| 7 | 107/10/22~ 107/10/28 | REVIEW OF CHAPTER III & QUIZ | |
| 8 | 107/10/29~ 107/11/04 | CHAPTER IV: CONSTITUTIONS & RIGHTS (I) | |
| 9 | 107/11/05~ 107/11/11 | CHAPTER IV: CONSTITUTIONS & RIGHTS (II) | |
| 10 | 107/11/12~ 107/11/18 | Midterm Exam Week | |
| 11 | 107/11/19~ 107/11/25 | ETHOS | FILM |
| 12 | 107/11/26~ 107/12/02 | CHAPTER VII: PUBLIC OPINION (I) | |

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|-------------------------|--|----------------------------------|------|
| 13 | 107/12/03 ~ 107/12/09 | CHAPTER VII: PUBLIC OPINION (II) | |
| 14 | 107/12/10 ~ 107/12/16 | REVIEW OF CHAPTER VII & QUIZ | |
| 15 | 107/12/17 ~ 107/12/23 | CHAPTER IX: INTEREST GROUPS (I) | |
| 16 | 107/12/24 ~ 107/12/30 | CHAPTER IX: INTEREST GROUPS (II) | |
| 17 | 107/12/31 ~ 108/01/06 | REVIEW OF CHAPTER IX & QUIZ | Quiz |
| 18 | 108/01/07 ~ 108/01/13 | Final Exam Week | |
| Requirement | <p>1. 教學進度可能因學生實際學習狀況或不可抗力之因素而有所調整。</p> <p>2. 課堂表現包含學生之學習態度、參與情況、口頭報告、課堂上與教師及同學之互動等。</p> <p>Active participation in class discussions is welcomed and encouraged. To make these discussions as productive as possible, all course readings should be completed before the class starts. Also, from time-to-time, you may be asked to prepare some comments or questions in preparation for the next class session. Although no one will be penalized for no remarks during class discussions, active participation can have an positive influence on your final grade. Attendance in this course is required. Excessive unexcused absences (more than three) will result in the lowering of your grade for the course.</p> | | |
| Teaching Facility | Computer, Projector | | |
| Textbook(s) | <p>1. Heywood Andrew, Politics, 2nd Edition, New York: Palgrave, 2002</p> <p>2. Ranney, A. Governing: An Introduction to Political Science, 8th Edition,</p> | | |
| Reference(s) | <p>1. Tansey, Stephen D. Politics, the Basics. London: Routledge, 2000.</p> <p>2. Andrew Heywood Key Concepts in Politics, Palgrave, 2000</p> | | |
| Number of Assignment(s) | (Filled in by assignment instructor only) | | |
| Grading Policy | <p>◆ Attendance : 20.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈 課堂表現 (Participation) 〉 : 20.0 %</p> | | |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> | | |