Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	GLOBAL TECHNOLOGY REVOLUTION	Instructor	CHEN, DUEN-KAI	
Course Class	TGVZB0B GLOBAL TECHNOLOGY REVOLUTION, 0B	Details	◆ Required◆ One Semester◆ 2 Credits	
	Academic Aim of Edu	cation		
impact on h	Il understand recent development of modern science and uman society and global environment. Through the design that with broadly-based fundamental technical knowledge	n of course student	s will	
	School wi de essential	virtues		
A. A global perspective.				
B. Information literacy.				
C. A vision for the future.				
D. Moral integrity.				
E. Indeper	dent thinking.			
F. A cheer	ful attitude and healthy lifestyle.			
G. A spirit of	of teamwork and dedication.			
H. A sense	of aesthetic appreciation.			
	Introduce to students new/emerging technologies and affected by these technologies.	how our society we	ere	
Course Introduction				

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue I.Objective Levels (select applicable ones) (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating (ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination A3-Valuing, (iii) Affective Domain : Al-Receiving, A2-Responding, A4-Organizing, A5-Charaterizing, A6-Implementing II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues : (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Schoolwide essential Levels No virtues Introduce to students new/emerging technologies and how these C2 ABC technologies affect our daily life. Teaching Objectives, Teaching Methods and Assessment **Teaching Objectives Teaching Methods** Assessment No Introduce to students Lecture, Discussion Report, Participation new/emerging technologies and how these technologies affect our daily life. Course Schedule Week Date Subject/Topics Note 107/09/10~ Overview of this course 1 107/09/16 107/09/17 ~ What is Science and Technology Studies (STS)? 2 107/09/23 107/09/24 ~ What is ELSI (Ethical, Legal, Social Issues)? 3 107/09/30 107/10/01~ Advancement in Information and Communication 107/10/07 Technology 107/10/08 ~ Advancement in Information and Communication 107/10/14 Technology

6	107/10/15 ~ 107/10/21	Advancement in Information and Communication Technology		
7	107/10/22 ~ 107/10/28	Advancement in Information and Communication Technology		
8	107/10/29 ~ 107/11/04	Advancement in Information and Communication Technology		
9	107/11/05 ~ 107/11/11	Advancement in Information and Communication Technology		
10	107/11/12 ~ 107/11/18	Midterm Exam Week		
11	107/11/19 ~ 107/11/25	Advancement in Information and Communication Technology		
12	107/11/26 ~ 107/12/02	ELSI issues of recent Information and Communication Technology Advancement		
13	107/12/03 ~ 107/12/09	ELSI issues of recent Information and Communication Technology Advancement		
14	107/12/10 ~ 107/12/16	ELSI issues of recent Information and Communication Technology Advancement		
15	107/12/17 ~ 107/12/23	ELSI issues of recent Information and Communication Technology Advancement		
16	107/12/24 ~ 107/12/30	ELSI issues of recent Information and Communication Technology Advancement		
17	107/12/31 ~ 108/01/06	ELSI issues of recent Information and Communication Technology Advancement		
18	108/01/07 ~ 108/01/13	Final Exam Week		
Requirement		Details of grading policy and how course project works will be announce in first class. Lecturer remain the right to adjust grading policy. 成績計算及專題執行細節將於課堂上公布・且授課教師保留調整成績計算方式的彈性。 If a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero. ** Article 38, section 2 If a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero. * * 本課程遵循本校學則第三十八條第二款規定辦理扣考		

Teaching Facility	Computer, Projector	
Textbook(s)		
Reference(s)		
Number of Assignment(s)	(Filled in by assignment instructor only)	
Grading Policy	 ◆ Attendance: % ◆ Mark of Usual: 55.0 % ◆ Midterm Exam: 10.0 % ◆ Final Exam: % ◆ Other ⟨course project⟩: 35.0 % 	
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	

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