Tamkang University Academic Year 107, 1st Semester Course Syllabus

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Course Title	PROJECT MANAGEMENT OF JUNIOR ABROAD (III)	Instructor	CHI, SHAN JU
Course Class	TGVTB3C GLOBAL OUTLOOK ON LANYANG CAMPUS, 3C	Details	◆ Required◆ One Semester◆ 0 Credits
	Academic Aim of Educ	ation	
foundationa	onal goal of this unit of study is to help all TKU undergradual outlook on the world. It aims to help them develop a glob with the capacity to constantly strengthen their grasp.		
	School wide essential	virtues	
A. A global	perspective.		
B. Informat	ion literacy.		
C. A vision	for the future.		
D. Moral int			
	dent thinking.		
	ul attitude and healthy lifestyle.		
	of teamwork and dedication.		
H. A sense o	of aesthetic appreciation.		
	The purpose of this course is to help students complete to preparation for study-abroad.	the application and	d
Course			
Introduction			

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue I.Objective Levels (select applicable ones) (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating (ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination A3-Valuing, (iii) Affective Domain : Al-Receiving, A2-Responding, A4-Organizing, A5-Charaterizing, A6-Implementing II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues: (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Schoolwide essential Levels No Students to be able to fulfill requirements of the campus. C2 ABE Teaching Objectives, Teaching Methods and Assessment **Teaching Objectives Teaching Methods** Assessment No Students to be able to fulfill online Participation requirements of the campus. Course Schedule Week Date Subject/Topics Note 107/09/10~ **Course Introduction** 1 107/09/16 107/09/17 ~ Keeping in touch with students studying abroad; online system status 2 107/09/23 check point: 9/20 checking their accommodation safety and adaptation status 107/09/24 ~ Checking students' course selection status 3 107/09/30 107/10/01 ~ online system status Checking students' course selection status 107/10/07 check point: 10/1 107/10/08 ~ Checking students' course selection status 5

Checking students' adaptation status on course taking

online system status

check point: 10/16

107/10/14

107/10/21

and daily life

6

7	107/10/22 ~	Checking students' adaptation status on course taking and daily life		
8	107/10/29 ~ 107/11/04	Checking students' adaptation status on course taking and daily life		
9	107/11/05 ~ 107/11/11	Checking students' adaptation status on course taking and daily life		
10	107/11/12 ~ 107/11/18	Midterm Exam Week		
11	107/11/19 ~ 107/11/25	Keeping in touch with students studying abroad		
12	107/11/26 ~ 107/12/02	Keeping in touch with students studying abroad		
13	107/12/03 ~ 107/12/09	Checking students' plan for upcoming winter vacation	online system status check point: 12/3	
14	107/12/10 ~ 107/12/16	Keeping in touch with students studying abroad		
15	107/12/17 ~ 107/12/23	Keeping in touch with students studying abroad		
16	107/12/24 ~ 107/12/30	Keeping in touch with students studying abroad		
17	107/12/31 ~ 108/01/06	Keeping in touch with students studying abroad		
18	108/01/07 ~ 108/01/13	Final Exam Week		
Requirement		There will be 4 online reporting actions required in this semester; each one counts for 25%. The marking policy is simple: Students who complete it before check-in dates will get 100. Students who complete it during check-in dates will get 85. Students who complete it after 1st reminder will get 70. Students who complete it after 2nd reminder and pass the 'check-in' deadlines will get 50. Please go directly to FB course page to check the event reminders for online system status check point duration and please do not miss the deadlines. Meanwhile, class mentor/tutor will randomly contact every single student through LINE or		
Tea	ching Facility	FB private message for greeting and adaptation status checking-in. Computer		
	extbook(s)			
Re	eference(s)			
Number of Assignment(s)		(Filled in by assignment instructor only)		
	Grading Policy Attendance: % ◆ Mark of Usual: % ◆ Midterm Exam: % Final Exam: % Other ⟨online reporting⟩: 100.0 %			

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .
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