Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	PROJECT MANAGEMENT OF JUNIOR ABROAD (I)	Instructor	JUAN, PIN-JU		
Course Class	TGVTB2D GLOBAL OUTLOOK ON LANYANG CAMPUS, 2D	Details	 Required One Semester 0 Credits 		
	Academic Aim of Educat	ion			
foundationa	onal goal of this unit of study is to help all TKU undergraduate s Il outlook on the world. It aims to help them develop a global pe with the capacity to constantly strengthen their grasp.		-		
	Schoolwide essential vin	rtues			
A. A globa	perspective.				
B. Informa	tion literacy.				
C. A vision	for the future.				
D. Moral in	tegrity.				
E. Indepen	dent thinking.				
F. A cheerf	ul attitude and healthy lifestyle.				
G. A spirit o	G. A spirit of teamwork and dedication.				
H. A sense	H. A sense of aesthetic appreciation.				
Course	The purpose of this course is to help students to understand living environment of specified foreign schools.	the learning a	nd		
Introduction					

The Relevance among Tea	aching Objectives	s, Objective Levels	and Schoolwide essential	virtue
I.Objective Levels (select	applicable ones)	•		
(i) Cognitive Domain :	C1-Remembering,	C2-Understanding,	C3-Applying,	
	C4-Analyzing,	C5-Evaluating,	C6-Creating	
(ii) Psychomotor Domain :	P1-Imitation,	P2-Mechanism,	P3-Independent Operation,	
	P4-Linked Operati	on, P5-Automation,	P6-Origination	
(iii) Affective Domain :	Al-Receiving,	A2-Responding,	A3-Valuing,	
	A4-Organizing,	A5-Charaterizing,	A6-Implementing	

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

(i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.

- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective.Each objective may correspond to one or more Schoolwide essential virtues at a time.(For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

		Teaching Objectives		Relevance	
No.				Schoolwide essential virtues	
1	1.	Completing the proficiency test of English.	С3	ABE	
2	2.	Confirming the abroad school.	P3	ABE	
3	3.	Conducting admission operations	A2	ABE	
4	4.	Filling out the information on abroad bulletin system	C3	ABE	

Teaching Objectives, Teaching Methods and Assessment

Teaching Objectives		Teaching Methods	Assessment
1. Completing the proficiency test of English.		Lecture, Discussion	Practicum, Report, Participation, 出席率
2 2. Confirming the abroad school.		Lecture, Discussion	Practicum, Report, Participation
3. Conducting admission operations		Lecture	Report, Participation
4. Filling out the information on abroad bulletin system		Lecture	Report, Participation
1	1	Course Schedule	1
k Date	Sub	ject/Topics	Note
107/09/10 ~ 107/09/16	Introduction		
	 Complete of English. Confirminal Conducte operations Filling out abroad bulle k Date 107/09/10~ 	1. Completing the proficiency test of English. 2. Confirming the abroad school. 3. Conducting admission operations 4. Filling out the information on abroad bulletin system k Date 107/09/10~ Introduction	1. Completing the proficiency test of English. Lecture, Discussion 2. Confirming the abroad school. Lecture, Discussion 3. Conducting admission operations Lecture 4. Filling out the information on abroad bulletin system Lecture Course Schedule k Date 107/09/10~ Introduction

2	107/09/17 ~ 107/09/23	Introduce the proficiency test of English (TOEFL and IELTS)	
3	107/09/24 ~ 107/09/30	Operating instructions of abroad bulletin system	
4	107/10/01 ~ 107/10/07	Exercises of operating the abroad bulletin system (Basic contact information and the schedule of proficiency test of English)	1. In computer lab
5	107/10/08~ 107/10/14	Introduce the specified schools of studying abroad (Europe)	Experience sharing
6	107/10/15~ 107/10/21	Introduce the specified schools of studying abroad (West US)	Experience sharing
7	107/10/22 ~ 107/10/28	Introduce the specified schools of studying abroad (East and central US)	Experience sharing
8	107/10/29~ 107/11/04	Introduce the specified schools of studying abroad (Canada, New Zealand, Australia)	Experience sharing
9	107/11/05~ 107/11/11	Consulting the selection of the specified schools of studying abroad	Individual consultation
10	107/11/12~ 107/11/18	Midterm Exam Week	
11	107/11/19~ 107/11/25	Consulting the selection of the specified schools of studying abroad (Continued)	Individual consultation
12	107/11/26 ~ 107/12/02	Description of exchange students application process	Invite the staff in the Office of International and Cross-Strait Affairs to give a speech
13	107/12/03 ~ 107/12/09	Exercises of operating the abroad bulletin system (Fill out the score of proficiency test of English and abroad school application)	1. In computer lab
14	107/12/10~ 107/12/16	Illustrate course recommendations reference index to students in our department	
15	107/12/17 ~ 107/12/23	Illustrate course recommendations reference index to students in our department(Continued)	
16	107/12/24 ~ 107/12/30	Illustrate the operations of credit transfer	
17	107/12/31~ 108/01/06	 Exercises of operating the abroad bulletin system (Fill out the score of proficiency test of English and abroad school application) 	1. In computer lab
18	108/01/07~ 108/01/13	Final Exam Week	

Requirement	Reflection on data collection of selecting the abroad school. 請假依學生手冊規定,會有扣考。老師視上課情況調整評分標準。 If a student's class absence reaches one-third of the total class hours (in a semester) for this course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for this course) of zero.		
Teaching Facility Computer, Projector Textbook(s) Handouts / Instructions of PROJECT MANAGEMENT OF JUNIOR ABROAD			
			Reference(s)
Number of Assignment(s)	19 (Filled in by assignment instructor only)		
Grading Policy	 Attendance: 40.0 % ◆ Mark of Usual: % ◆ Midterm Exam: % Final Exam: % Other 〈Course Work〉: 60.0 % 		
Note	 This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. 		
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