

Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	PROJECT MANAGEMENT OF JUNIOR ABROAD (I)	Instructor	CHIEN-MU YEH
Course Class	TGVTB2C GLOBAL OUTLOOK ON LANYANG CAMPUS, 2C	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 0 Credits
Academic Aim of Education			
<p>The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.</p>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>This course is designed for the students seeking to live and study abroad for one academic year. It provides students with the practical information they will need in order to select the university, organize their stay and prepare for their time abroad.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	to complete the English proficiency test	C3	ABE
2	to select and to apply for the school abroad	C3	ABE
3	to complete the admission process	C3	AB
4	to complete the online assignments and tasks	C3	B

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	to complete the English proficiency test	Lecture, oral	Report, Participation
2	to select and to apply for the school abroad	Lecture, Discussion	Report, Participation
3	to complete the admission process	Lecture, Discussion	Report, Participation
4	to complete the online assignments and tasks	Lecture	Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10~ 107/09/16	Introduction of the course	
2	107/09/17~ 107/09/23	Introduction to Junior Year Abroad and relevant regulations	

3	107/09/24 ~ 107/09/30	Introduction to Junior Year Abroad Online Reporting System	
4	107/10/01 ~ 107/10/07	Introduction to host universities	
5	107/10/08 ~ 107/10/14	Introduction to host universities	
6	107/10/15 ~ 107/10/21	Introduction to host universities	
7	107/10/22 ~ 107/10/28	Introduction to host universities	
8	107/10/29 ~ 107/11/04	Students must fill in the section of English Proficiency Test Scores in the Junior Year Abroad Online Reporting System/ Introduction to the exchange studentship	
9	107/11/05 ~ 107/11/11	Students must fill in the section of Choosing a Host University in the Junior Year Abroad Online Reporting System/Consultation on the exchange studentship application	
10	107/11/12 ~ 107/11/18	Midterm Exam Week	
11	107/11/19 ~ 107/11/25	Introduction to departmental guidelines on course selection during Junior Year Abroad	
12	107/11/26 ~ 107/12/02	Introduction to departmental guidelines on course selection during Junior Year Abroad	
13	107/12/03 ~ 107/12/09	How to look for courses and syllabi online	
14	107/12/10 ~ 107/12/16	Downloading the syllabi of relevant courses	
15	107/12/17 ~ 107/12/23	Downloading the syllabi of relevant courses	
16	107/12/24 ~ 107/12/30	Students to consult with course instructor on choosing suitable courses	
17	107/12/31 ~ 108/01/06	Students to consult with course instructor on choosing suitable courses	
18	108/01/07 ~ 108/01/13	Final Exam Week	
Requirement		<p>Mark of Usual: participation in experience sharing workshops and completion of written assignment = 20%</p> <p>Midterm Exam: completion of the sections of English Language Proficiency Test Scores and Choosing a Host University on the online reporting system = 30% (missing the due dates = direct zero)</p> <p>Final exam: Completion and approval of application to host universities (missing the due dates = direct zero)</p>	

Teaching Facility	Computer, Projector
Textbook(s)	
Reference(s)	
Number of Assignment(s)	1 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 40.0 % ◆ Final Exam : 40.0 % ◆ Other < > : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.