

Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	CIVIL CULTURE	Instructor	CHIH-WEI CHOU
Course Class	TGVSBOA CIVIL SOCIETY AND PARTICIPATION ON LANYANG CAMPUS, 0A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
A c a d e m i c A i m o f E d u c a t i o n			
<ul style="list-style-type: none"> I. To raise students' interest in the international situation and global development and to expand their worldview. II. To increase students' knowledge of our political system and the way that it works. III. To reinforce and expand students' knowledge of legal matters and the practical application of laws and legal regulations. IV. To cultivate students' ability to observe public affairs discerningly and their willingness to participate in it. 			
S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>The purposes of this course are to study the organization of collective life in general and the different forms of organizing people outside of the state control in particular.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	understand basic concepts related to civil society	A2	A
2	examine the complex relations among the government, society, and the market within the states and globally.	A5	AD

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	understand basic concepts related to civil society	Lecture, Discussion	Written test, Participation
2	examine the complex relations among the government, society, and the market within the states and globally.	Lecture, Discussion, Problem solving	Written test, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10~ 107/09/16	Introduction	
2	107/09/17~ 107/09/23	What is the state?	
3	107/09/24~ 107/09/30	Origin and evolution of the modern state	
4	107/10/01~ 107/10/07	Pre-modern states outside of Europe	

5	107/10/08 ~ 107/10/14	Nation and identity	
6	107/10/15 ~ 107/10/21	Relations between state and its citizens	
7	107/10/22 ~ 107/10/28	Political regimes	
8	107/10/29 ~ 107/11/04	Democracy	
9	107/11/05 ~ 107/11/11	Review	
10	107/11/12 ~ 107/11/18	Midterm Exam Week	
11	107/11/19 ~ 107/11/25	Principles of democracy	
12	107/11/26 ~ 107/12/02	Communism and civil society	
13	107/12/03 ~ 107/12/09	Human rights, case study	
14	107/12/10 ~ 107/12/16	Human rights, case study	
15	107/12/17 ~ 107/12/23	Human rights, case study	
16	107/12/24 ~ 107/12/30	Review	
17	107/12/31 ~ 108/01/06	Review	
18	108/01/07 ~ 108/01/13	Final Exam Week	
Requirement	Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		
Teaching Facility	Computer		
Textbook(s)	Readings will be advised accordingly.		
Reference(s)	Additional reading material will be advised accordingly.		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other (participation) : 30.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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