

Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	FUTURES STUDIES IN ENVIRONMENT	Instructor	
Course Class	TGVRB0A FUTURES STUDIES ON LANYANG CAMPUS, 0A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<ul style="list-style-type: none"> I. To introduce basic knowledge on futures studies. II. To raise awareness and to foster positive attitude towards the future of humanities. III. To cultivate critical thinking skills with a foresight perspective. IV. To cultivate the ability to explore futures issues with interdisciplinary perspectives. V. To develop skills for spotting emerging issues. 			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>New technologies are creating more and more modern science. By using the knowledge of foresight, we will be able to realize the meaning of different futures and change the way we live in the world. Futurists help people view and explore the range of possible futures. This course is an introduction, understanding and development of personal ways of thinking to create and develop your individual future. The course will introduce the origin and history of the Futures Studies and cover methods and techniques in this field.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	(1) To introduce basic knowledge on futures studies. (2) To raise awareness and to foster positive attitude towards the future of humanities. (3) To cultivate critical thinking skills with a foresight perspective. (4) To cultivate the ability to explore futures issues with interdisciplinary perspectives. (5) To prepare and develop skills for spotting emerging issues.	C2	ACE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	(1) To introduce basic knowledge on futures studies. (2) To raise awareness and to foster positive attitude towards the future of humanities. (3) To cultivate critical thinking skills with a foresight perspective. (4) To cultivate the ability to explore futures issues with interdisciplinary perspectives. (5) To prepare and develop skills for spotting emerging issues.	Lecture, Discussion	Report, Participation

Course Schedule			
Week	Date	Subject/Topics	Note
1	107/09/10 ~ 107/09/16	Course Orientation	
2	107/09/17 ~ 107/09/23	The Changing World	Current #1
3	107/09/24 ~ 107/09/30	The Changing World	Current #2
4	107/10/01 ~ 107/10/07	Six Pillars	Current#3 Group 1
5	107/10/08 ~ 107/10/14	Six Pillars	Group 2
6	107/10/15 ~ 107/10/21	Six Pillars	Current#4 Group 3
7	107/10/22 ~ 107/10/28	Case	
8	107/10/29 ~ 107/11/04	Sustainability	Group 4
9	107/11/05 ~ 107/11/11	Review	Reflection 1
10	107/11/12 ~ 107/11/18	Midterm Exam Week	
11	107/11/19 ~ 107/11/25	Seminar	Current 5
12	107/11/26 ~ 107/12/02	Water Conservation	Current 6 Group 5
13	107/12/03 ~ 107/12/09	Big Data Impact	Current 7 Group 6
14	107/12/10 ~ 107/12/16	The Food Waste Revolution	Current 8 Group 7
15	107/12/17 ~ 107/12/23	Future Strategist	
16	107/12/24 ~ 107/12/30	Future Strategist	
17	107/12/31 ~ 108/01/06	Review	Reflection 2
18	108/01/07 ~ 108/01/13	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbook(s)			
Reference(s)			

Number of Assignment(s)	6 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 20.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : % ◆ Other (group projects) : 20.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>