Tamkang University Academic Year 107, 1st Semester Course Syllabus

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Course Title	PHYSICAL EDUCATION-BASKETBALL	Instructor	KO, MING-CHEN
Course Class	TGUPB2B PE BY INTEREST, 2B	Details	Required1st SemesterO Credits
	Aim of Education	o n	
I. Enhand	e physical adaptability.		
П. Establis	sh correct sports concept.		
Ⅲ. Enhand	e sport skills.		
IV. Experie	ence fun in sports participation.		
	School wi de essential	virtues	
A. A global	perspective.		
B. Informat	ion literacy.		
C. A vision	for the future.		
D. Moral in	tegrity.		
E. Indepen	dent thinking.		
F. A cheerf	ul attitude and healthy lifestyle.		
G. A spirit o	of teamwork and dedication.		
H. A sense	of aesthetic appreciation.		
	The introduction and development of basic skills, gene related to the game of basketball with particular emph	_	
Course Introduction			

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue I.Objective Levels (select applicable ones) (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating (ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation, P6-Origination P4-Linked Operation, P5-Automation, (iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues: (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Schoolwide essential Levels No virtues Play and practice Basketball employing correct technique. C3 DFG Demonstrate knowledge of Basketball etiquette and safety. Play Basketball employing rules and keeping score. Demonstrate knowledge of Basketball terminology Teaching Objectives, Teaching Methods and Assessment **Teaching Objectives Teaching Methods** Assessment No Play and practice Basketball Lecture Participation employing correct technique. Demonstrate knowledge of Basketball etiquette and safety. Play Basketball employing rules and keeping score.Demonstrate knowledge of Basketball terminology Course Schedule Week Date Subject/Topics Note 107/09/10~ Introduction/ Warming- up/ conditioning 107/09/16 107/09/17 ~ Individual defense-dribble 2 107/09/23 107/09/24 ~ Passing and receiving 3 107/09/30

4	107/10/01 ~ 107/10/07	Shooting		
5	107/10/08 ~ 107/10/14	3 on 3 Class Play		
6	107/10/15 ~ 107/10/21	2-1-2 Zone Press Defense/ 5 on 5 class play/ Written Midterm on Skill		
7	107/10/22 ~ 107/10/28	Rules/ Fast Break/ 5 on 5 class play		
8	107/10/29 ~ 107/11/04	Rules/ 3-1-1 Zone Press Defense/ 5 on 5 class play		
9	107/11/05 ~ 107/11/11	3-1-1 Zone Press Defense/ 5 on 5 class play		
10	107/11/12 ~ 107/11/18	Midterm Exam Week		
11	107/11/19 ~ 107/11/25	5 on 5 class play		
12	107/11/26 ~ 107/12/02	5 on 5 class play/practicing to be a referee		
13	107/12/03 ~ 107/12/09	5 on 5 class play/practicing to be a referee		
14	107/12/10 ~ 107/12/16	Tournament		
15	107/12/17 ~ 107/12/23	Tournament		
16	107/12/24 ~ 107/12/30	Tournament		
17	107/12/31 ~ 108/01/06	Tournament		
18	108/01/07 ~ 108/01/13	Final Exam Week		
Re	quirement			
Tea	ching Facility	(None)		
Te	extbook(s)			
Re	eference(s)			
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		 ◆ Attendance: 60.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 20.0 % ◆ Final Exam: 20.0 % ◆ Other ⟨ ⟩ : % 		

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .
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