

Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO GLOBALIZATION	Instructor	BIEDERMANN REINHARD PETER
Course Class	TGNXB0A REQUIRED COURSES BY COLLEGE OF GLOBAL ON LANYANG CAMPUS, 0A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<ul style="list-style-type: none"> I . Develop International Perspective and Global Awareness. II . Construct Interdisciplinary Professional Knowledge. III . Strengthen Teamwork and Interpersonal Relationship. 			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. To Have the Ability of Handling International Affairs. B. To Have the Ability to Analyze and Solve Problems. C. Be Able to Complete Professional Works in Fluent English. 			
Course Introduction	<p>The course introduces the multidimensional concepts of globalization from the perspectives of politics, economics, society, environment, and culture. It introduces major political and economic structural issues of the current way of globalisation and sheds light on its problems and opportunities. Students should learn to discuss globalisation issues from different perspectives using the very basic terminology and concepts of the social sciences disciplines and achieve a global outlook on globalization.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Give students the basic knowledge and tools at hand to understand and analyse basic processes and problems of globalization.	C4	ABC

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Give students the basic knowledge and tools at hand to understand and analyse basic processes and problems of globalization.	Discussion	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10 ~ 107/09/16	Preparation	
2	107/09/17 ~ 107/09/23	Globalisation - a contested concept	Steger 2009, p.1-16.
3	107/09/24 ~ 107/09/30	Globalization theories	
4	107/10/01 ~ 107/10/07	Forms of global governance: political dimension	
5	107/10/08 ~ 107/10/14	Globalisation of economic governance: convergence of divergence?	
6	107/10/15 ~ 107/10/21	Anti-globalisation	
7	107/10/22 ~ 107/10/28	Towards a global culture?	
8	107/10/29 ~ 107/11/04	Globalisation of environmental politics	
9	107/11/05 ~ 107/11/11	Review	
10	107/11/12 ~ 107/11/18	Midterm Exam Week	
11	107/11/19 ~ 107/11/25	Multinationals	
12	107/11/26 ~ 107/12/02	Trade and Finance	

13	107/12/03 ~ 107/12/09	South-South Relations and China	
14	107/12/10 ~ 107/12/16	Poverty, Development and Hunger in a globalising world	
15	107/12/17 ~ 107/12/23	Towards global democracy?	
16	107/12/24 ~ 107/12/30	Power in a globalising world	
17	107/12/31 ~ 108/01/06	Review	
18	108/01/07 ~ 108/01/13	Final Exam Week	
Requirement	If a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.		
Teaching Facility	Computer		
Textbook(s)	M.B. Steger (2013), Globalization. A very short introduction, Oxford University Press		
Reference(s)			
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other (Quizzes and homework) : 30.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		