

Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title		Instructor	CHEN KUO-HUA
Course Class	TGIHBOA HONORS PROGRAM, 0A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To provide students with an understanding of the basic theories in international relations, to equip students with practical skills ,and to help them become outstanding members of the international relations community of service or academy.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. Every student will process essential understanding of theories of international relation.</p> <p>B. Every student will have primary perception of current international issues.</p> <p>C. Every student will become capable of independent thinking and information processing to understand international relations.</p> <p>D. Every student will possess essential knowledge of participation in governmental and non-governmental affairs.</p> <p>E. Every student will display high-level competence in English.</p>			
Course Introduction	<p>The course focuses on showing how sociological theories and concepts are powerful tools for thinking about and contextualizing what is going on in the world as well as in Asia, particularly in Chinese/Taiwanese societies. Conversations with students exhausted from trying to make sense of all they see, hear, and read reinforce the need for such a tool.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	ability to identify to what extent is globalization merely an informal economic empire?	C4	ABCDE
2	Ability to reflect on: does globalization imperil our sense of democracy?	C5	ABCDE
3	Understanding how does globalization affect ethical and traditional principles?	C2	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	ability to identify to what extent is globalization merely an informal economic empire?	Lecture, Discussion, Appreciation	Participation
2	Ability to reflect on: does globalization imperil our sense of democracy?	Lecture, Discussion, Problem solving	Written test, Participation
3	Understanding how does globalization affect ethical and traditional principles?	Lecture, Discussion, Appreciation, Problem solving	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10 ~ 107/09/16	Introduction and Overview	
2	107/09/17 ~ 107/09/23	The sociological imagination	
3	107/09/24 ~ 107/09/30	theoretical perspectives and methods of social research	
4	107/10/01 ~ 107/10/07	Culture	
5	107/10/08 ~ 107/10/14	socialization	
6	107/10/15 ~ 107/10/21	social interaction and the social construction of reality	
7	107/10/22 ~ 107/10/28	social organization	
8	107/10/29 ~ 107/11/04	deviance, conformity, and social control	
9	107/11/05 ~ 107/11/11	social stratification	
10	107/11/12 ~ 107/11/18	Midterm Exam Week	
11	107/11/19 ~ 107/11/25	economics and politics	
12	107/11/26 ~ 107/12/02	family and aging	

13	107/12/03 ~ 107/12/09	population ad urbanization	
14	107/12/10 ~ 107/12/16	social change	
15	107/12/17 ~ 107/12/23	Oral Presentations I	
16	107/12/24 ~ 107/12/30	Oral Presentations II	
17	107/12/31 ~ 108/01/06	Global Challenges and Foresight	
18	108/01/07 ~ 108/01/13	Final Exam Week	
Requirement			
Teaching Facility	Computer		
Textbook(s)	Ferrante, Joan. 2006. Sociology: A Global Perspective. six edition. Thopmson		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 25.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other (oral presentation) : 25.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		