

## Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	EU-WTO/THE EU FOREIGN TRADE DEVELOPMENT AND NEW TRENDS(RTA, FTA)	Instructor	YUAN YI-MOND
Course Class	TIEXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF EUROPEAN STUDIES, 1A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 3 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>Teaching Objectives: In order to cultivate M.A.-level students in social sciences and humanities, Graduate institute of European Studies established the doctoral program, among all the doctoral programs in Taiwan; it is currently the only doctoral program.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. The ability to do research independently.</li> <li>B. Teaching capability in university level.</li> <li>C. Cultivating students with independent thinking.</li> <li>D. Self-learning capability.</li> </ul>			
Course Introduction	<p>The foundation and development of WTO and EU role in WTO and evolution economical trade areas integration (FTA: Free Trade areas, Partnership agreements,...)</p> <p>EU external Foreign Trade policies.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Introduction of World Trade Organization (WTO) – Institution, Structure and Functions	C4	ABCD
2	Developments and conflicts of Multilateral negotiations -> Free Trade Area (FTA)	C4	ABCD
3	EU Agricultural products and World trade (Importance of Agricultural products trade by GATT/Uruguay round and critical situation by present WTO/Doha round) - Evolution	C4	ABCD
4	EU external trade relations principles(policies)	C4	ABCD

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Introduction of World Trade Organization (WTO) – Institution, Structure and Functions	Lecture, Discussion	Report, Participation
2	Developments and conflicts of Multilateral negotiations -> Free Trade Area (FTA)	Lecture, Discussion	Report, Participation

3	EU Agricultural products and World trade (Importance of Agricultural products trade by GATT/Uruguay round and critical situation by present WTO/Doha round) - Evolution	Lecture, Discussion	Report, Participation
4	EU external trade relations principles(policies)	Lecture, Discussion	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26 ~ 107/03/04	Presentation of the semester weekly schedule and Course content .介紹課程大綱	
2	107/03/05 ~ 107/03/11	Plan and introduction to "GATT" and origin of Free Trade agreements."GATT"的成立背景與自由貿易協定	
3	107/03/12 ~ 107/03/18	"GATT" original text, Spirit, Principles and Targets, founding parties."GATT"的精神原則與目標	
4	107/03/19 ~ 107/03/25	Review of Trade rounds.過去個回合談判的成果(共九個回合)	
5	107/03/26 ~ 107/04/01	Continued過去個回合談判的成果(共九個回合)	

6	107/04/02 ~ 107/04/08	"Uruguay Round" and Trade barriers.烏拉圭回合與貿易障礙	
7	107/04/09 ~ 107/04/15	教學行政觀摩日	
8	107/04/16 ~ 107/04/22	"Uruguay Round" : Agricultural products and International trade, Textile VER, and freer trade commitments	
9	107/04/23 ~ 107/04/29	Continued烏拉圭回合：農產品與國際貿易共識·紡織VER和貿易更自由化趨向	
10	107/04/30 ~ 107/05/06	Lecture演講	
11	107/05/07 ~ 107/05/13	World Trade Organization creation, structure, Ministerial conference New member' s countries accession and influenceWTO組織的成立·組織架構·新加入的會員國訴求對部長會議的阻礙	
12	107/05/14 ~ 107/05/20	Millennium "Doha Round" : Multilateral, exchanges and "Market Access of Developing countries"千禧年會議：多邊貿易的處境與發展中國家的市場開放	
13	107/05/21 ~ 107/05/27	"FTA" , bilateral&regional agreements: Evolution for WTO in the future「自由貿易區」雙邊和區域協定的行程對WTO未來的走向	
14	107/05/28 ~ 107/06/03	EU Foreign Trade relations and Policy歐盟的對外貿易與政策	
15	107/06/04 ~ 107/06/10	EU and "A.C.P." ( "Cotonou" agreements), Evolution in the future African, Caraibes & Pacific Countries 歐盟與A.C.P「Cotonou協定」未來的發展	
16	107/06/11 ~ 107/06/17	Students reports and Debate學生報告	
17	107/06/18 ~ 107/06/24	Continued	
18	107/06/25 ~ 107/07/01	Conclusion	
Requirement		分組討論報告一篇	
Teaching Facility		Computer, Projector	
Textbook(s)		The Evolution of the trade regime: politics, law, and economics of the GATT and the WTO/ John H. Barton...(et all) Princeton University Press 2008	

Reference(s)	The WTO and the regulation of international trade : recent trade disputes between the EU and US / edited by Nicholas Perdakis and Robert Read. Cheltenham : Edward Elgar, 2005. 苑倚曼、邱崇宇：檢析歐洲聯盟與非加太國家雙邊關係的趨勢與挑戰。台北：臺大出版中心。2015年7月。ISBN978-986-350-088-9
Number of Assignment(s)	1 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance :           %   ◆ Mark of Usual :           %   ◆ Midterm Exam :           % ◆ Final Exam :   60.0 % ◆ Other <<平時成績>> : 40.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>