Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	THEORY AND PRACTICE OF WEB-BASED LEARNING	Instructor	AI LING WANG
Course Class	TFLXD1A DOCTORAL PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	◆ Selective ◆ One Semester ◆ 3 Credits

Departmental Aim of Education

Ⅰ. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.

Ⅱ. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.

Ⅲ. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.

Ⅳ. Strategies

　　1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.

　　2. Promote technologicalization and internationalization.

　　3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.

　　4. Launch a common English Proficiency Test and enhance students' competiveness in the job market.

　　5. Enrich international video conferencing.

　　6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

Departmental core competences

A. Foster the ability to delve into a specialized knowledge of literature.

B. Nurture the ability to do original research.

C. Cultivate professional ethics and social responsibility.

D. Develop original English teaching and research.

E. Utilize qualitative and quantitative research concepts and methods to plan, implement, analyze and write about English teaching and pertinent research.

F. Cultivate language teaching ethics and social responsibility.

	Course Introduction	This course covers two parts of computer resources that can be applied to English instruction: informative resources and computer-mediated communications. Hopefully, after fulfillment of this course, students will be able to make use of the various computer resources and develop classroom activities best for their English instruction at different levels in the future.

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :
(i) Cognitive Domain : C1-Remembering,   C2-Understanding,   C3-Applying,
                         C4-Analyzing,   C5-Evaluating,   C6-Creating
(ii) Psychomotor Domain : P1-Imitation,   P2-Mechanism,   P3-Independent Operation,
                          P4-Linked Operation, P5-Automation, P6-Origination
(iii) Affective Domain : A1-Receiving,   A2-Responding,   A3-Valuing,
                          A4-Organizing,   A5-Charaterizing,   A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :
(i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
(ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
(iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Value	P6	DEF
2	This course aims at providing students with sufficient knowledge required in an information age.	P6	BDF
3	This course aims at providing students with skills and knowledge required in an information age.	P6	BCEF
4	This course aims at providing students with skills and knowledge required in an information age.	P6	BDF
5	This course aims at providing students with skills and knowledge required in an information age.	P6	BDEF

Teaching Objectives, Teaching Methods and Assessment		
No. Teaching Objectives	Teaching Methods	Assessment

1	Value	Lecture, Discussion	Written test, Report, Participation
2	This course aims at providing students with sufficient knowledge required in an information age.	Lecture, Discussion, Practicum	Practicum, Report, Participation
3	This course aims at providing students with skills and knowledge required in an information age.	Lecture, Discussion, Practicum	Practicum, Report, Participation
4	This course aims at providing students with skills and knowledge required in an information age.	Lecture, Discussion, Practicum	Practicum, Report, Participation
5	This course aims at providing students with skills and knowledge required in an information age.	Lecture, Discussion, Practicum	Practicum, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26 ~ 107/03/04	Class Orientation, Grouping, Introduction to E-learning	This is a tentative syllabus only
2	107/03/05 ~ 107/03/11	Digital Natives & Digital Immigrates; History of CALL	
3	107/03/12 ~ 107/03/18	Online search engines and research skills	

4	107/03/19～107/03/25	Online reading and related topics	
5	107/03/26～107/04/01	Online writing and related topics	
6	107/04/02～107/04/08	Holidays, No class	
7	107/04/09～107/04/15	Online listening and related topics	
8	107/04/16～107/04/22	Online discussion group	
9	107/04/23～107/04/29	Videoconferencing	
10	107/04/30～107/05/06	Mid-term Exam Week	
11	107/05/07～107/05/13	Cross-cultural exchange	
12	107/05/14～107/05/20	Dialogue journal	
13	107/05/21～107/05/27	Simulation	
14	107/05/28～107/06/03	Web publishing	
15	107/06/04～107/06/10	Distance Education	
16	107/06/11～107/06/17	Computer-assisted Instruction	
17	107/06/18～107/06/24	Term paper due	
18	107/06/25～107/07/01	Final Exam Week	

Requirement	
Teaching Facility	Computer, Projector
Textbook(s)	The instructional materials of this course will be collected from different sources and will be posted online.

Reference(s)	Alessi, S. M. &amp; Trollip, S. R. (1991). Computer-based instruction: Methods and development (2nd ed.). Englewood Cliffs, NJ: Prentice Hall. Beatty, K. (2002). Teaching and researching computer-assisted language learning. Longman. Brook, P. A. (1994). Educational technology in the classroom. Englewood Cliffs, NJ: Educational Technology Publications. (call no. LB1028.3 B74 1994) Cummis, J. & Sayers, D. (1995). Brave new school: Challenging cultural illiteracy through global learning networks. New York: St. Martin's. Dudeney, D. (2000). The Internet and the language classroom. Cambridge University Press. (call no. P52.285.D83 2000) Ellsworth, J., Barron, B. et al. (1997). Internet 1997 unleashed (4th ed.). Indianapolis, Levy, M. (1997). Computer-assisted language learning: Context and conceptualization. Clarendon Press. (call no. P53.28.L48 1997) Warschauer, M. (1995). E-mail for English teaching: Bringing the Internet and computer learning networks into the language classroom. Teachers of English to Speakers of Other Languages. (call no. P53.28.W37 1995) Tsang, P., Kwan, R., and Fox, R. (2007). Enhancing Learning Through Technology, Singaport, World Scientific.
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance： 20.0 ％ ◆ Mark of Usual：40.0 ％ ◆ Midterm Exam： 40.0 ％ ◆ Final Exam： ％ ◆ Other〈 〉： ％
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**