

## Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	MONETARY THEORY & POLICY	Instructor	YEN-LING LIN
Course Class	TLUXM1A TKU-QUT DUAL MASTER DEGREE PROGRAM IN FINANCE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
<b>Departmental Aim of Education</b>			
<ul style="list-style-type: none"> <li>I. To cultivate a professional understanding of the theory and skills of finance.</li> <li>II. To be able to solve practical problems by professional knowledge of finance.</li> <li>III. Possess the ability to communicate and express views regarding financial profession.</li> <li>IV. Emphasize corporation and coordination within a team.</li> <li>V. To expand international vision and civic awareness.</li> </ul>			
<b>Departmental core competences</b>			
<ul style="list-style-type: none"> <li>A. Have a strong grasp of the advanced knowledge and skills in professional finance.</li> <li>B. Possess the advanced application ability to financial practices.</li> <li>C. To be capable of communicating and expressing views in terms of advanced finance.</li> <li>D. Illustrate the ability of corporation and coordination within a team.</li> <li>E. Understand international financial issues and corporate responsibility.</li> </ul>			
Course Introduction	<p>This course schedules both theoretical and empirical money economics analyses and motivates students to develop their personal ideas and thoughts for the real money market. Empirical analysis methods and tools will be enhanced in the class. All students will have to develop the ability to analyze the money market after the class.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1 Enable students to have the basic concept for the money economics theories.	C2	AB
2	2 Enable students to understand the economic phenomena and the economic activities in the money market.	C2	BCD
3	3 Let students can analyze the real market by using the theoretical models and empirical methods.	C4	DE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1 Enable students to have the basic concept for the money economics theories.	Lecture, Discussion, Practicum	Written test, Practicum, Participation
2	2 Enable students to understand the economic phenomena and the economic activities in the money market.	Lecture, Discussion, Appreciation, Simulation, Practicum, Visit, Problem solving	Written test, Practicum, Report, Participation
3	3 Let students can analyze the real market by using the theoretical models and empirical methods.	Lecture, Discussion, Appreciation, Simulation, Practicum, Visit, Problem solving	Written test, Practicum, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26~ 107/03/04	Overview	
2	107/03/05~ 107/03/11	Structure of Central Banks	
3	107/03/12~ 107/03/18	Multiple Effects and Money Supply	
4	107/03/19~ 107/03/25	Money Supply	
5	107/03/26~ 107/04/01	Monetary Policy	
6	107/04/02~ 107/04/08	教學行政觀摩週	
7	107/04/09~ 107/04/15	Monetary Policy Goals, Strategy, and Tactics	
8	107/04/16~ 107/04/22	The Foreign Exchange Market	
9	107/04/23~ 107/04/29	Company visiting	
10	107/04/30~ 107/05/06	Midterm examination	
11	107/05/07~ 107/05/13	The International Financial System	
12	107/05/14~ 107/05/20	Seminar in Money Market	

13	107/05/21 ~ 107/05/27	The ISLM Model	
14	107/05/28 ~ 107/06/03	The ISLM Model	
15	107/06/04 ~ 107/06/10	Monetary and Fiscal Policy	
16	107/06/11 ~ 107/06/17	Aggregate Demand and Supply Analysis	
17	107/06/18 ~ 107/06/24	Inflation	
18	107/06/25 ~ 107/07/01	Finalterm examination	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Mishkin, F.S., The Economics of Money, Banking and Financial Markets.		
Reference(s)	Depends		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other 〈Term paper〉 : 20.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		