

Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	ORGANIZATIONAL BEHAVIOR AND LEADERSHIP	Instructor	SHU, CHIN-YI
Course Class	TLQXM2A MASTER'S PROGRAM IN BUSINESS AND MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I . Develop a business and management perspective for students.</p> <p>II . Train the professionals in the integrated fields of business and management.</p> <p>III . Cultivate the talents with both theory and practices in business and management.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A . Provide the basic knowledge of both theory and practices.</p> <p>B . Enhance the practical training for the current trends.</p> <p>C . Cultivate the ethics in business and management.</p> <p>D . Obtain the ability of analyzing industrial and business problems.</p>			
Course Introduction	<p>Course topics focus on understanding the comprehensive concepts of organizational behavior theory and practices, including some broad critical issues of individual behavior, motivation theory and application, group behavior, decision making theory, communication, leadership theory, organization structure and work design, organizational culture, and organizational change, etc.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1.Understanding the comprehensive concepts of organizational behavior. 2.Possessing the abilities of interpretation, forecast and control of organizational behavior. 3.To insight the fully knowledge of organizational behavior theory and practices to make decisions effectively.	C4	ACD

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1.Understanding the comprehensive concepts of organizational behavior. 2.Possessing the abilities of interpretation, forecast and control of organizational behavior. 3.To insight the fully knowledge of organizational behavior theory and practices to make decisions effectively.	Lecture, Discussion, Visit, Problem solving	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26~ 107/03/04	Introduction to Organizational Behavior	
2	107/03/05~ 107/03/11	Ch 1 What Is Organizational behaviors?	
3	107/03/12~ 107/03/18	Ch 2 Diversity in Organizations	
4	107/03/19~ 107/03/25	Ch 3 Attitudes and Job Satisfaction	
5	107/03/26~ 107/04/01	Ch 4 Emotions and Moods	
6	107/04/02~ 107/04/08	Ch 5 Personality and Value	
7	107/04/09~ 107/04/15	Ch 5 Personality and Value	
8	107/04/16~ 107/04/22	Ch 6 Perception and Individual Decision Making	
9	107/04/23~ 107/04/29	Ch 6 Perception and Individual Decision Making	
10	107/04/30~ 107/05/06	Field Trip	
11	107/05/07~ 107/05/13	Ch 7 Motivation Concepts	
12	107/05/14~ 107/05/20	Ch 8 Motivation: From Concepts to Applications	

13	107/05/21 ~ 107/05/27	Ch 9 Foundations of Group Behavior	
14	107/05/28 ~ 107/06/03	Ch 10 Understanding Work Teams	
15	107/06/04 ~ 107/06/10	Ch 11 Communication	
16	107/06/11 ~ 107/06/17	Ch 12 Leadership	
17	107/06/18 ~ 107/06/24	Ch 13 Power and Politics	
18	107/06/25 ~ 107/07/01	Final Presentation	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Robbins, S. T. and Judge, T. A. (2016), 17th, Organizational Behavior. Prentice Hall		
Reference(s)			
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈 Individual Report 〉 : 60.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		