

Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	TAIWAN'S HISTOYR SINCE 1945	Instructor	TAI WAN-CHIN
Course Class	TIPXM1A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES, COLLEGE OF INTERNATIONAL STUDIES (ENGLISH- TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
Departmental Aim of Education			
<p>I. To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs.</p> <p>II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.</p>			
Departmental core competences			
<p>A. Empower students with basic academic skills.</p> <p>B. Promote understanding of basic theories of international relations.</p> <p>C. Bolster independent thinking and judgment.</p> <p>D. Develop a comprehensive understanding of Taiwan affairs.</p> <p>E. Cultivate a heightened awareness of Asian affairs.</p> <p>F. Ensure advanced knowledge of the political transition process in Taiwan and Asian democracies.</p> <p>G. Provide comprehensive understanding of cross-strait relations and Asian security.</p> <p>H. Foster appreciation for Taiwan and Asia-Pacific economic development.</p>			
Course Introduction	<p>This course will help students have the basic knowledge about all the presidents and major events in Taiwan since 1945. It will help students assess the leadership of all these presidents. It will study the process of democratization as well. Additionally, it will explore the contributions made by important political and business figures, social activists as well as cultural trailblazers. Fundamental theories about leadership and nationalism will also be introduced.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To empower students with basic academic skills.	C4	ACDF
2	To bolster independent thinking and judgment of students.	C4	ACDF
3	To enable students to develop a comprehensive understanding of Taiwan' s post-WWII history.	C6	ACDF
4	To help students familiarize themselves with basic theories of leadership and nationalism.	C6	ACDF

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To empower students with basic academic skills.	Lecture, Discussion	Report
2	To bolster independent thinking and judgment of students.	Lecture, Discussion	Report
3	To enable students to develop a comprehensive understanding of Taiwan' s post-WWII history.	Lecture, Discussion	Report
4	To help students familiarize themselves with basic theories of leadership and nationalism.	Lecture, Discussion	Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26 ~ 107/03/04	Chiang Kai-shek and the Retrocession of Taiwan from Japan	
2	107/03/05 ~ 107/03/11	Chen Yi and the February 28 Incident in 1947.	
3	107/03/12 ~ 107/03/18	Minister Pai Chung-hsi's Mission to Taiwan	
4	107/03/19 ~ 107/03/25	Chen Cheng as the Governor of Taiwan and Land Reform	
5	107/03/26 ~ 107/04/01	Chen Li-fu and the Reform of the Kuomintang in Taiwan in 1950	
6	107/04/02 ~ 107/04/08	Hu Shih, Han Lih-wu, Free China Journal and the Liberal Intellectuals within the Kuomintang	
7	107/04/09 ~ 107/04/15	Ming-min Peng and the Taiwan Independence Movement	
8	107/04/16 ~ 107/04/22	Chiang Ching-kuo as ROC President	
9	107/04/23 ~ 107/04/29	Lee Teng-hui as Successor to Chiang Ching-kuo	
10	107/04/30 ~ 107/05/06	Chen Shui-bien as the First President from the Democratic Progressive Party	

11	107/05/07 ~ 107/05/13	Ma Ying-Jeou and His Presidency	
12	107/05/14 ~ 107/05/20	Off-classroom lecture	
13	107/05/21 ~ 107/05/27	Yu Ying-shi as a Great Historian	
14	107/05/28 ~ 107/06/03	Lin Huai-min and Li An as Art Trailblazers ; Hsin Yun as Buddhist Abbot	
15	107/06/04 ~ 107/06/10	Guo Tai-ming of Hunghai Co. and Morris Chang of Taiwan Semiconductor Co.	
16	107/06/11 ~ 107/06/17	Tsai Ying-wen' s Challenges and Opportunities as President	
17	107/06/18 ~ 107/06/24	Taiwan' s Current Relations with China Mainland	
18	107/06/25 ~ 107/07/01	Democracy Outlook of Taiwan	
Requirement	Class Attendance and Participation in Discussions		
Teaching Facility	Computer, Projector		
Textbook(s)	Roy, Denny. Taiwan: A Political History. Ithaca: Cornell University Press, 2003. Fenby, Jonathan. China' s Generalissimo and the Nation He Lost. New York: Carroll & Graf Publishers, 2005.		
Reference(s)	United States Government, Foreign Relations of the United States 1949, Volume IX, The Far East: China. Washington, D. C. , United States Government Printing Office, 1974. Chao, Linda and Ramon H. Myers. The First Chinese Democracy: Political Life in the Republic of China on Taiwan. Baltimore: The Johns Hopkins University Press, 1998. Clough, Ralph N. Island China. Cambridge, Massachusetts, 1978. Crozier, Brian, The Man Who Lost China: the First Full Biography of Chiang Kai-shek. New York: Charles Scribner' s Sons, 1976. Cohen, Marc J. Taiwan at the Crossroads: Human Rights, Political Development and Social Change on the Beautiful Island. Washington, D.C.: Asia Resource Center, 1988. Kerr, George, Formosa Betrayed. London: Eyre & Spottiswoode, 1966 Rankin, Karl Lott, China Assignment. Seattle: University of Washington Press, 1964. Rigger, Shelley. Why Taiwan Matters: Small Island, Global Powerhouse. New York: Rowman & Littlefield Publishers, 2014.		
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (Term paper) : 70.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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