

## Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	POPULATION AND AGING SOCIETY	Instructor	JEANNE HOFFMAN
Course Class	TDDXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF FUTURES STUDIES, 1A	Details	♦ Selective ♦ One Semester ♦ 2 Credits
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
Cultivating students' ability in the following areas: (1) in facing future changes and in integrating interdisciplinary knowledge, (2) in developing future-oriented thinking, and (3) in analyzing and planning the futures.			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
A. The ability of critical thinking.  B. The ability to analyze the future.  C. The ability to examine social trends.  D. The ability to think globally.  E. The ability to empirically apply theories.			
Course Introduction	This course is designed to present the emerging issue of aging and demographic change, particularly in Asia from futures perspective as well as through a trans-disciplinary approach. One major goal is to encourage whole-of-government and community debate on the structural aging of the population and the interconnected needs of all generations.		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- |                         |                                                                                                            |  |
|-------------------------|------------------------------------------------------------------------------------------------------------|--|
| (i) Cognitive Domain    | : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating                  |  |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination |  |
| (iii) Affective Domain  | : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Characterizing, A6-Implementing               |  |

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	We will focus on government planning frameworks and aim to generate a transformational shift in how government views and responds to an aging population. In addition to aging, other interconnected social viewpoints will be canvased – working women, youth, urban design and personal views of aging.	A4	ABCDE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	We will focus on government planning frameworks and aim to generate a transformational shift in how government views and responds to an aging population. In addition to aging, other interconnected social viewpoints will be canvased – working women, youth, urban design and personal views of aging.	Lecture, Discussion, Visit, Problem solving	Written test, Report, Participation, interviews

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◇ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◇ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◇ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◇ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◇ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◇ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	107/02/26 ~ 107/03/04	Introduction	
2	107/03/05 ~ 107/03/11	Personal futures	
3	107/03/12 ~ 107/03/18	Forces of change	
4	107/03/19 ~ 107/03/25	Fundamental concepts of aging	
5	107/03/26 ~ 107/04/01	Rethinking retirement guest speaker: Peter Moorhouse	
6	107/04/02 ~ 107/04/08	Historical perspectives of aging	
7	107/04/09 ~ 107/04/15	Interview reports	
8	107/04/16 ~ 107/04/22	Economic perspectives of aging	
9	107/04/23 ~ 107/04/29	Meaning of aging	
10	107/04/30 ~ 107/05/06	Exam week - no class	
11	107/05/07 ~ 107/05/13	Alternative futures	
12	107/05/14 ~ 107/05/20	Research paper on futures-oriented aging policy: active aging, work and aging	

13	107/05/21 ~ 107/05/27	Group work	
14	107/05/28 ~ 107/06/03	Group work	
15	107/06/04 ~ 107/06/10	Group work	
16	107/06/11 ~ 107/06/17	Group work	
17	107/06/18 ~ 107/06/24	Final presentations - wrap up - reflections and learning	
18	107/06/25 ~ 107/07/01	Exam week - no class	
Requirement	Readings (20%) Interview (20%) Final group presentation (40%)		
Teaching Facility	Computer		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %    ◆ Mark of Usual :       %    ◆ Midterm Exam :       % ◆ Final Exam :               % ◆ Other <see below> : 80.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		