

Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	INTRODUCTION TO HUNGARIAN	Instructor	KRISZTINA KOSIBA
Course Class	TGFXB0A ELECTIVES COURSES BY COLLEGE OF FOREIGN LANGUAGES AND LITERATURES, 0A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
Departmental Aim of Education			
<ul style="list-style-type: none"> I. Establish the basis of professional knowledge and strengthen interdisciplinary learning ability in order to keep up with the needs of the latest social trends. II. Foster independent thinking and practical applications and fortify individual study and the spirit of group cooperation. III. Strengthen students' English listening, speaking, reading and translation abilities. IV. Nurture students' sense of accomplishment. V. Nurture students' international outlook and develop abilities in intercultural communication. 			
Departmental core competences			
<ul style="list-style-type: none"> A. To meet the established ability level required by each department for graduation. B. To have the ability to collect information and to give written and oral reports. C. To have the ability of independent thinking, group cooperation and communication. D. To have the ability of self-study on the internet. E. To hold an international outlook and cross-cultural perspective. 			
Course Introduction	<p>The objective of this course is to introduce Hungarian culture and language. The classes are taught in English and Hungarian. This class gives an overview of the basics of Hungarian language, including the alphabet, numbers, basic pronunciation rules, basic phrases and vocabulary related to everyday life, the most common verbs and some basic grammar rules.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

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|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, | C3-Applying, |
| | C4-Analyzing, C5-Evaluating, | C6-Creating |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, | P3-Independent Operation, |
| | P4-Linked Operation, P5-Automation, | P6-Origination |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, | A3-Valuing, |
| | A4-Organizing, A5-Charaterizing, | A6-Implementing |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1. To help students use Hungarian to introduce themselves. 2. To introduce Hungarian culture and basic vocabulary. 3. To help students understand basic Hungarian expressions.	C4	AE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. To help students use Hungarian to introduce themselves. 2. To introduce Hungarian culture and basic vocabulary. 3. To help students understand basic Hungarian expressions.	Lecture, Discussion, Appreciation	Written test, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26 ~ 107/03/04	Introduction	2/28 holiday, no class
2	107/03/05 ~ 107/03/11	Introduction - Bemutatózás: The Hungarian culture; How to introduce yourself in Hungarian	
3	107/03/12 ~ 107/03/18	The Hungarian alphabet- A Magyar ábécé; Basic expressions & Self Introduction	
4	107/03/19 ~ 107/03/25	Numbers-Számok; Basic expressions 2	
5	107/03/26 ~ 107/04/01	Giving and asking directions part 1- Tájékoztató	
6	107/04/02 ~ 107/04/08	Places to see in Budapest-Budapesti látványosságok; Giving and asking for directions part2	
7	107/04/09 ~ 107/04/15	Hungarian dishes- Magyar ételek	
8	107/04/16 ~ 107/04/22	Eating in a restaurant- Az étteremben	
9	107/04/23 ~ 107/04/29	Review- Ismétlés	
10	107/04/30 ~ 107/05/06	Midterm Exam Week	
11	107/05/07 ~ 107/05/13	Shopping- Vásárlás	

12	107/05/14 ~ 107/05/20	Clothing-Ruhák	
13	107/05/21 ~ 107/05/27	Questions -Kérdések	
14	107/05/28 ~ 107/06/03	Appearance and clothing -Megjelenés és ruházat	
15	107/06/04 ~ 107/06/10	Verbs- Igék	
16	107/06/11 ~ 107/06/17	Verbs- Igék2	
17	107/06/18 ~ 107/06/24	Review -Ismétlés	
18	107/06/25 ~ 107/07/01	Final Exam Week	
Requirement	Pre-Intermediate or higher English level.		
Teaching Facility	Computer, Projector, Other (Internet access)		
Textbook(s)	No textbook required.		
Reference(s)	Hungarian the Easy Way 1. 3rd Edition by Peter Durst		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		