Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	CERTIFICATE IN TOURISM	Instructor	CHIEN-MU YEH
Course Class	TQTXB4A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	RequiredOne SemesterO Credits
	Departmental Aim of Educ	ation	
To develop industry.	talented managers with international competitive advantage in	the tourism	
	Departmental core compet	e n c e s	
A. Ability to	o analyze and solve problems.		
B. Ability to	o communicate in English.		
C. Proper s	ervice and work attitude.		
D. Tourism	management knowledge.		
E. Tourism	management skills.		
One of the graduation requirements for students from the Department of International Tourism Management is to obtain one tourism-related certificate. The major purpose of this course is to check whether students obtain one of the recognized certificates. Introduction			

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation, P6-Origination

P4-Linked Operation, P5-Automation,

(iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

	Teaching Objectives		Relevance	
No			Departmental core competences	
1	Check whether students from the Department of International	C3	E	
	Tourism Management obtain one of recognized tourism-related			
	certificates.			

Teaching Objectives, Teaching Methods and Assessment

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No.	Teaching Objectives	Teaching Methods	Assessment			
1	Check whether students from the Department of International Tourism Management obtain one of recognized tourism-related certificates.	No Lecture	License			

	Essential	Qualities of TKU Students	Descript	ion	
		pective	Helping students develop a broader perspective from which to understand international affairs and global development.		
		teracy	Becoming adept at using information technology and learning the proper way to process information.		
♦ A vision for the future		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.		
		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.		
•	Independent	thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.		
\Diamond	A cheerful atti	itude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
 ◇ A spirit of teamwork and dedication ◇ A sense of aesthetic appreciation 		mwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.		
		sthetic appreciation			
			Course Schedule		
Week	Date	9	Subject/Topics	Note	
1	107/02/26 ~ 107/03/04	No Lecture			
2	107/03/05 ~ 107/03/11	No Lecture			
3	107/03/12 ~ 107/03/18	No Lecture			
4	107/03/19 ~ 107/03/25	No Lecture			
5	107/03/26 ~ 107/04/01	No Lecture			
6	107/04/02 ~ 107/04/08	No Lecture			
7	107/04/09 ~ 107/04/15	No Lecture			
8	107/04/16 ~ 107/04/22	No Lecture			
9	107/04/23 ~ 107/04/29	No Lecture			
10	107/04/30 ~ 107/05/06	Midterm Exam Week			
	107/05/07 ~ 107/05/13	No Lecture			
11	107/03/13				

13	107/05/21 ~	No Lecture		
	107/05/27	The Eccusion		
14	107/05/28 ~ 107/06/03	No Lecture		
15	107/06/04 ~ 107/06/10	Graduate Exam Week		
16	107/06/11 ~ 107/06/17			
17	107/06/18 ~ 107/06/24			
18	107/06/25 ~ 107/07/01			
Requirement		There are two check points: Monday in the mid term week and Monday in the final exam week. Students are required to take and present their original copy of certificate to the Office of Department of International Tourism Management during the working hours of these two days. Students are also required to add this certificate to their e-portfolio.		
Tea	eaching Facility (None)			
Textbook(s)				
Reference(s)				
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		 ◆ Attendance: % ◆ Mark of Usual: % ◆ Midterm Exam: % ◆ Final Exam: % ◆ Other ⟨Certificate⟩ : 100.0 % 		
This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the Note home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a to improperly photocopy others' publications.		the <u>php</u> .		

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