Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	ORAL COMMUNICATION IN ENGLISH	Instructor	YA-CHIEN HUANG		
Course Class	TQTXB1A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1A	Details	RequiredOne Semester2 Credits		
	Academic Aim of Edu	cation			
	velop the ability to use a foreign language and interact with	h students and frien	ds		
 П. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently. 					
	School wi de essential	virtues			
A. A global perspective.					
B. Informa	tion literacy.				
C. A vision for the future.					
D. Moral ir	ntegrity.				
E. Indeper	ndent thinking.				
F. A cheerful attitude and healthy lifestyle.					
G. A spirit	of teamwork and dedication.				
H. A sense	of aesthetic appreciation.				
Course Introduction	This course aims to develop students' listening and oral speaking ability. It will take				
	place in the computer lab CL302 and use both electronic and paper materials to conduct learning and teaching. Students should be prepared to engage in				
	discussion and presentation.	pared to engage in			

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue I.Objective Levels (select applicable ones) (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating (ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination (iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues: (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Schoolwide essential Levels No Improve students listening and speaking abilities through practice C3 ΑE and discussions. Teaching Objectives, Teaching Methods and Assessment **Teaching Objectives Teaching Methods** Assessment No Improve students listening and Practicum, Participation Lecture, Discussion, Appreciation, Simulation, Practicum speaking abilities through practice and discussions. Course Schedule Week Date Subject/Topics Note 107/02/26 ~ Course introduction 1 107/03/04 107/03/05 ~ How to make work-life balance work? test 1 2 107/03/11 107/03/12 ~ How to control your free time test 2 107/03/18 107/03/19 ~ 4 ways sounds influence us test 3 107/03/25 107/03/26~ Go ahead and make up new words test 4 5 107/04/01

test 5

test 6

107/04/02 ~

107/04/08

107/04/15

7

The next outbreak? We are not ready.

Photos that changed the world

8	107/04/16 ~ 107/04/22	spring break			
9	107/04/23 ~ 107/04/29	review			
10	107/04/30 ~ 107/05/06	Midterm Exam Week			
11	107/05/07 ~ 107/05/13	Why you should know how much your coworkers get paid	test 7		
12	107/05/14 ~ 107/05/20	Ted's secret to public speaking	test 8		
13	107/05/21 ~ 107/05/27	how to speak like a leader	test 9		
14	107/05/28 ~ 107/06/03	how to speak like a leader			
15	107/06/04 ~ 107/06/10	discussion			
16	107/06/11 ~ 107/06/17	group presentation			
17	107/06/18 ~ 107/06/24	film appreciation	test 10		
18	107/06/25 ~ 107/07/01	Final Exam Week			
Requirement		More than 12 hours of absence may result in failing of this course.			
Teaching Facility Computer					
Textbook(s)					
Reference(s)					
Number of Assignment(s) (Filled in by ass		(Filled in by assignment instructor only)	assignment instructor only)		
	Grading Policy Attendance: 10.0 % ◆ Mark of Usual:15.0 % ◆ Midterm Exam: 25.0 % Final Exam: 25.0 % Other ⟨test + presentation⟩:25.0 %		rm Exam: 25,0 %		
	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the Note home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . * Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.				

TQTXB1H0005 0A Page:3/3 2017/12/24 0:18:57