

## Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	ORAL COMMUNICATION IN ENGLISH	Instructor	JAMES CALLOW
Course Class	TQIDB1A DIVISION OF APPLIED INFORMATICS, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY (ENGLISH- TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Academic Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>This course is aimed at developing students' speaking and listening capabilities, along with discussion and presentation skills. It uses a variety of speaking and listening activities, including instructor led discussion, peer dialogue, listening exercises, individual and group presentations.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	To develop students' speaking and listening skills	C3	AE
2	To develop students speaking and listening skills	C3	AE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To develop students' speaking and listening skills	Lecture, Discussion, Simulation, Practicum	Practicum, Participation
2	To develop students speaking and listening skills	Lecture, Discussion, Simulation, Practicum	Practicum, Participation

### Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26 ~ 107/03/04	Course Introduction	
2	107/03/05 ~ 107/03/11	Introduction to Group Presentations	
3	107/03/12 ~ 107/03/18	Introduction to Individual Presentations	
4	107/03/19 ~ 107/03/25	Listening / Dialogues / Group / Individual	
5	107/03/26 ~ 107/04/01	Listening / Dialogues / Group / Individual	
6	107/04/02 ~ 107/04/08	Listening / Dialogues / Group / Individual	

7	107/04/09 ~ 107/04/15	Listening / Dialogues / Group / Individual	
8	107/04/16 ~ 107/04/22	Listening / Dialogues / Group / Individual	
9	107/04/23 ~ 107/04/29	Listening / Dialogues / Group / Individual	
10	107/04/30 ~ 107/05/06	Midterm Exam Week	
11	107/05/07 ~ 107/05/13	Listening / Dialogues / Group / Individual	
12	107/05/14 ~ 107/05/20	Listening / Dialogues / Group / Individual	
13	107/05/21 ~ 107/05/27	Listening / Dialogues / Group / Individual	
14	107/05/28 ~ 107/06/03	Listening / Dialogues / Group / Individual	
15	107/06/04 ~ 107/06/10	Listening / Dialogues / Group / Individual	
16	107/06/11 ~ 107/06/17	Listening / Dialogues / Group / Individual	
17	107/06/18 ~ 107/06/24	Listening / Dialogues / Group / Individual	
18	107/06/25 ~ 107/07/01	Final Exam Week	
Requirement			
Teaching Facility	Computer		
Textbook(s)	No textbook is required. Reader materials will be provided by the instructor where necessary		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual : 30.0 %   ◆ Midterm Exam : 10.0 % ◆ Final Exam : 10.0 % ◆ Other (Quizzes) : 40.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		