

Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	GLOBAL HUMAN RIGHTS DEVELOPMENT	Instructor	KAR YEN LEONG
Course Class	TQGX3A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics B. Provide knowledge and skills to understand the current global issues C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes D. Develop ability to pursue research independently as well as in teams E. Provide basic knowledge on Taiwan's political and economic development 			
Course Introduction	<p>Human rights is a contentious concept. While it is a language of freedom, critics also deride it as a neo-imperial tool. Regardless, the idea of human rights is a powerful marker in the twentieth century and will continue to be so in the 21st century. Therefore students will be invited to, analyze, criticize and to pick apart an idea which arose from one particular cultural milieu to what it is today a 'universal' idea. What does it mean to have a human right? What does it mean to be human? These are some of questions in which students will be made to ponder upon.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

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|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, | C3-Applying, |
| | C4-Analyzing, C5-Evaluating, | C6-Creating |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, | P3-Independent Operation, |
| | P4-Linked Operation, P5-Automation, | P6-Origination |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, | A3-Valuing, |
| | A4-Organizing, A5-Characterizing, | A6-Implementing |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	After taking this course the students should have a better conception of the meaning of human rights. As part of the department' s emphasis on global outlook, students will also be able to develop a perspective which is in line with the department' s emphasis on justice in a globalized world	C4	ABD

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	After taking this course the students should have a better conception of the meaning of human rights. As part of the department' s emphasis on global outlook, students will also be able to develop a perspective which is in line with the department' s emphasis on justice in a globalized world	Lecture, Discussion, Appreciation, Practicum, Visit, Problem solving	Written test, Practicum, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26 ~ 107/03/04	Introduction: What in the world is human rights?	
2	107/03/05 ~ 107/03/11	The Mandate of Heaven	Foundations of Human Rights
3	107/03/12 ~ 107/03/18	The Magna Carta	Foundations of Human Rights
4	107/03/19 ~ 107/03/25	The Declaration on the Rights of Man and of the Citizen	
5	107/03/26 ~ 107/04/01	The American Revolution	
6	107/04/02 ~ 107/04/08	The Universal Declaration of Human Rights	
7	107/04/09 ~ 107/04/15	Field Trip to Taiwan Coalition Against the Death Penalty	
8	107/04/16 ~ 107/04/22	Field Trip to the Taiwan Association for Human Rights	
9	107/04/23 ~ 107/04/29	International Law and Human Rights	
10	107/04/30 ~ 107/05/06	Midterm Exam Week	
11	107/05/07 ~ 107/05/13	Cambodia	Human Rights Violations; Case Studies
12	107/05/14 ~ 107/05/20	Indonesia	Human Rights Violations; Case Studies

13	107/05/21 ~ 107/05/27	Asian Values	Universalism Vs Relativism
14	107/05/28 ~ 107/06/03	Right to Life	Case in Point
15	107/06/04 ~ 107/06/10	Freedom of Expression	Case in Point
16	107/06/11 ~ 107/06/17	Freedom of Religion/ Islam and Human Rights	Case in Point
17	107/06/18 ~ 107/06/24	Dealing with the Past: Human Rights and Reparations	What Next?
18	107/06/25 ~ 107/07/01	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Freeman, Michael (2011) Human Rights: An Interdisciplinary Approach Cambridge: Polity Press		
Reference(s)	Donnelly, Jack (2013) Universal Human Rights in Theory and Practice Ithca: Cornell University Press Moyn, Samuel The Last Utopia: Human Rights in History Cambridge: Harvard University Press Jones, Peter (1995) Rights London: Palgrave Macmillan		
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other <Reports> : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		