Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	PARTY POLITICS	Instructor	CHOU, YING-LUNG
Course Class	TQGXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ Selective ◆ One Semester ◆ 2 Credits

Departmental Aim of Education

To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.

Departmental core competences

A. Provide essential analytical abilities in the area of politics and economics

B. Provide knowledge and skills to understand the current global issues

C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes

D. Develop ability to pursue research independently as well as in teams

E. Provide basic knowledge on Taiwan's political and economic development

Course Introduction	Political parties are very important in political processes. The aim of this course is to familiarize students with the basic knowledge about political parties

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :
  (i) Cognitive Domain   : C1-Remembering,   C2-Understanding,   C3-Applying,
                            C4-Analyzing,   C5-Evaluating,   C6-Creating
  (ii) Psychomotor Domain : P1-Imitation,   P2-Mechanism,   P3-Independent Operation,
                            P4-Linked Operation, P5-Automation,   P6-Origination
  (iii) Affective Domain : A1-Receiving,   A2-Responding,   A3-Valuing,
                            A4-Organizing,   A5-Charaterizing,   A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :
  (i) Determine the objective level(s) in any one of the three learning domains (cognitive,
      psychomotor, and affective) corresponding to the teaching objective. Each objective should
      correspond to the objective level(s) of ONLY ONE of the three domains.
  (ii) If more than one objective levels are applicable for each learning domain, select the
       highest one only. (For example, if the objective levels for Cognitive Domain include
       C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to
       Psychomotor Domain and Affective Domain.)
  (iii) Determine the Departmental core competences that correspond to each teaching objective.
        Each objective may correspond to one or more Departmental core competences at a time.
        (For example, if one objective corresponds to three Departmental core competences: A,AD,
        and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1. Knowing the basic knowledge about political parties.	C2	AB
2	2. Being able to realize and analyze the institutional impact on political parties and party systems.	C4	AB

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. Knowing the basic knowledge about political parties.	Lecture, Discussion	Written test, Participation
2	2. Being able to realize and analyze the institutional impact on political parties and party systems.	Lecture, Discussion	Written test, Participation

	This course has been designed to cultivate the following essential qualities in TKU students	

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26 ~ 107/03/04	228 Peace Memorial Day	
2	107/03/05 ~ 107/03/11	Course Introduction & Exercise	
3	107/03/12 ~ 107/03/18	The Origin of Parties	
4	107/03/19 ~ 107/03/25	Party in Democratic Theory	
5	107/03/26 ~ 107/04/01	Types and Functions of Political Parties	
6	107/04/02 ~ 107/04/08	Spring Break	
7	107/04/09 ~ 107/04/15	Party Organization	
8	107/04/16 ~ 107/04/22	Recruitment	
9	107/04/23 ~ 107/04/29	Candidate Selection	
10	107/04/30 ~ 107/05/06	Midterm Exam Week	
11	107/05/07 ~ 107/05/13	Party Systems and Party System Types	
12	107/05/14 ~ 107/05/20	Coalition Theory	

13	107/05/21 ~ 107/05/27	Party Systems and Electoral Systems	
14	107/05/28 ~ 107/06/03	Political Parties and Party System in Taiwan	
15	107/06/04 ~ 107/06/10	Political Parties and Party System in Taiwan	
16	107/06/11 ~ 107/06/17	Political Parties in the Media Age	
17	107/06/18 ~ 107/06/24	Quiz	
18	107/06/25 ~ 107/07/01	Final Exam Week	

Requirement	(1)According to TKU Study Regualtions, article 38, if a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.
Teaching Facility	Computer, Projector
Textbook(s)	Katz, R. Richard and William Crotty. (eds.) 2006. Handbook of Party Politics. London: Sage Publications. Ware, Alan. 1996. Political Parties and Party Systems. Oxford: Oxford University Press.
Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance： 15.0 ％ ◆ Mark of Usual：10.0 ％ ◆ Midterm Exam： 25.0 ％ ◆ Final Exam： 25.0 ％ ◆ Other〈Quizzes in class〉：25.0 ％
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**