Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	STATISTICS SOFTWARE(II)	Instructor	CHOU, YING-LUNG	
Course Class	TQGXB1A Irse Class DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A		◆ Selective◆ One Semester◆ 1 Credits	
	Departmental Aim of Educ	ation		
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.				
	Departmental core competences			
A. Provide	essential analytical abilities in the area of politics and economics	5		
B. Provide	knowledge and skills to understand the current global issues			
C. Develop	a high level of proficiency in verbal and written English required	d in the course	of	
•	d for communication purposes			
	ability to pursue research independently as well as in teams			
E. Provide basic knowledge on Taiwan's political and economic development				
Course Introduction	To be familiar with the SPSS software.			

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

P6-Origination

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation,

(iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

			Relevance	
No.	Teaching Objectives	Objective Levels	Departmental core competences	
1	To be familiar with the SPSS software.	C4	AD	

Teaching Objectives, Teaching Methods and Assessment

	reaching Objectives, reaching inclineds and rissessment				
No.	Teaching Objectives	Teaching Methods	Assessment		
1	To be familiar with the SPSS software.	Lecture, Practicum, Problem solving	Written test, Report, Participation		
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	Essential (Qualities of TKU Students	Descript	ion
♦ A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.	
		teracy	Becoming adept at using information technology and learning the proper way to process information. Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
		e future		
		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
		thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
A cheerful attitude and healthy lifestyle		itude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
♦ A spirit of teamwork and dedication		mwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
		sthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
			Course Schedule	
Week	Date	Subject/Topics		Note
1	107/02/26 ~ 107/03/04	Course Introduction		
2	107/03/05 ~ 107/03/11	Combine Data Sets: Observations		
3	107/03/12 ~ 107/03/18	Exercise 1		
4	107/03/19 ~ 107/03/25	Combine Data Sets: Variable	es	
5	107/03/26 ~ 107/04/01	Exercise 2		
6	107/04/02 ~ 107/04/08	Spring Break		
7	107/04/09 ~ 107/04/15	Inferences from Two Sample	es (1)	
8	107/04/16 ~ 107/04/22	Exercise 3		
9	107/04/23 ~ 107/04/29	Inferences from Two Samples (2)		
10	107/04/30 ~ 107/05/06	Midterm Exam Week		
	107/05/07 ~ 107/05/13	Exercise 4		
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13	107/05/21 ~ 107/05/27	Exercise 5		
14	107/05/28 ~ 107/06/03	Correlation Analysis & Linear Regression (1)		
15	107/06/04 ~ 107/06/10	Exercise 6		
107/06/11		Linear Regression (2)		
17	107/06/18 ~ 107/06/24	Quiz		
18	107/06/25 ~ 107/07/01	Final Exam Week		
Requirement		According to TKU Study Regualtions, article 38, if a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.		
Teaching Facility Computer, Projector		Computer, Projector		
Textbook(s)				
Reference(s)				
Number of Assignment(s)		6 (Filled in by assignment instructor only)		
Grading Policy		 ◆ Attendance: 5.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 25.0 % ◆ Final Exam: 30.0 % ◆ Other ⟨Exercises⟩: 40.0 % 		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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