

Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	GENERAL ENGLISH PROFICIENCY TEST	Instructor	LIOU,WEI-TING
Course Class	TQGXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	This course aims to introduce the IELTS exam and to prepare students for this exam.		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	introduce IELTS exam to students	C2	A
2	improve students' English in preparation for the IELTS exam	P3	A

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	introduce IELTS exam to students	Lecture	Participation
2	improve students' English in preparation for the IELTS exam	Lecture, Discussion, Problem solving	Written test, Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26~ 107/03/04	introduction	
2	107/03/05~ 107/03/11	Health' s magic bullet	
3	107/03/12~ 107/03/18	Food for thought	
4	107/03/19~ 107/03/25	Location is everything	
5	107/03/26~ 107/04/01	Haves and have-nots Assignment 1 Announced	
6	107/04/02~ 107/04/08	Holiday	

7	107/04/09 ~ 107/04/15	Submission of Assignment 1 Announced	Time Out	Assignment 2	
8	107/04/16 ~ 107/04/22	Submission of Assignment 2 □		Retail therapy	
9	107/04/23 ~ 107/04/29	What' s on			
10	107/04/30 ~ 107/05/06	Midterm Exam Week			
11	107/05/07 ~ 107/05/13	Review midterm exam IELTS Academic (II)		Review vocabulary Top Tips for	
12	107/05/14 ~ 107/05/20	Water, water everywhere			
13	107/05/21 ~ 107/05/27	Hazard Warning		Assignment 3 Announced	
14	107/05/28 ~ 107/06/03	Submission of Assignment 3 □		Use it or lose it	
15	107/06/04 ~ 107/06/10	You live and learn		Assignment 4 Announced	
16	107/06/11 ~ 107/06/17	Submission of Assignment 4 □		Bones to phones	
17	107/06/18 ~ 107/06/24	The proper channels			
18	107/06/25 ~ 107/07/01	Final Exam Week			
Requirement	<p>"Mark of usual" includes in-class participation (15%), 4 assignments (10%), and 10 vocabulary tests (10%). If a student' s class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.</p> <ol style="list-style-type: none"> Attendance and participation are crucial. Points will be deducted from 'attendance' for tardiness and absence. Points will be deducted from 'mark of usual' for passivity in class. Three absences and more (including sick leave) may result in failure of this course. Late assignment (irrespective of the reason given) will receive a maximum of 60. Plagiarised works will receive zero point. All assignments need to be typed using Times New Roman font 12 and 1.5 spacing. 				
Teaching Facility	Computer, Projector				
Textbook(s)	Focus on IELTS (Essex: Pearson)				
Reference(s)					
Number of Assignment(s)	4 (Filled in by assignment instructor only)				
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 35.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other (Practicum) : 15.0 %				

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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